



POSsible! Design Thinking Toolkit空間大可能!設計思維工具包

Vol. 2 第二冊

Toolkit in Action 工具包 實務指南



TOOLS INSTRUCTIONS 工具使用方法

INGREDIENT 1:

Discover with Users

原素一:

與使用者探索需求

INGREDIENT 2:

Define & Develop with

Stakeholders

原素二:

與持份者進行

問題定義及推進

INGREDIENT 3:

Deliver Innovation

with Teams

原素三:

與團隊實現創新做法

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Three Ingredients and Actions 三種原素及行動

The POSsible! Design Thinking Toolkit covers three ingredients: "Discover with Users", "Define and Develop with Stakeholders", "Deliver Innovation with Teams". Each ingredient represents a set of actions and tools that you can use with a different group of audience, namely users, stakeholders and team, to expand wider and grow deeper on designing POS. There are two modes to utilise this toolkit: Bespoke and Action Combo.If you are familiar with design thinking methodology, you can kick start your project with a bespoke procedure by identifying which group of audience you would like to engage with, or what you want to achieve, then target specific actions, and select suitable tools through the right ingredient. If you are rather new to this methodology, there are five common combinations of actions in Vol. 1 Ch.3 "POS Action Combo" to help you integrate design thinking into your project.

「空間大可能!設計思維工具包」囊括三種原素,包括「與 使用者探索需求」、「與持份者定義和構想」和「與團隊實踐 創新理念」。每種原素各有一系列針對不同受眾的行動和工 具,幫助你在設計公共空間時拓展得更深更遠。你可以根據 你對設計思維的認識程度,從而選擇合適的應用模式:自訂 或行動組合。你可以根據你想接觸的受眾或達到的目標,從 中找出由關鍵原素,繼而自訂特定行動和合適的工具。對於 設計思維方法認識較少的人士,工具包第一冊第三章《公共 空間行動組合》中提供了五項常見的行動組合,能協助你融 入設計思維於項目中。

INGREDIENT 原素 **Discover with Users** 與使用者探索需求

INGREDIENT 原素 **Define and Develop with**

Relevant Action(s) 相關行動



Empathise 易地而處

Stakeholders 與持份者定義和構想

........... Relevant Action(s) 相關行動





創意動腦



Prototype

原型製作



Validate

檢查驗證

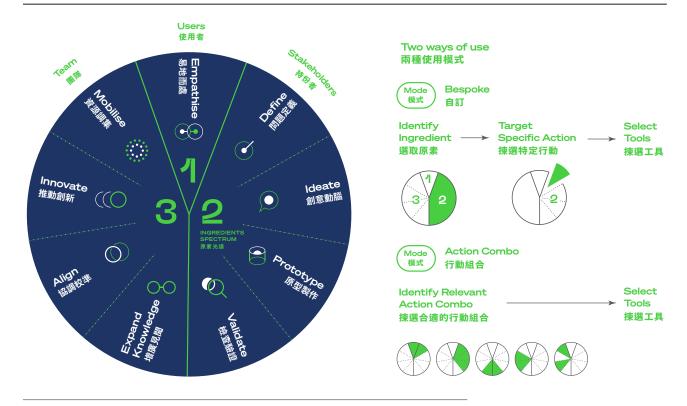
Define 問題定義

The set of tools in this action allows your team to listen to and understand users. From a larger number of audience and more quantitative responses, to a smaller number of audience for more focused and qualitative responses, the tools can assist your team to reach your target audience.

這個行動中的工具能協助團隊聆聽和理解使用者。從大量的 目標受眾與量化分析,以至從焦點案例及定性研究獲得更深 入及集中的資訊,這套工具能就所需涵蓋的受眾人數和深入 程度提供建議。

The set of tools in these actions allow your team to define the key issue based on INGREDIENT I actions. By asking the right questions, the team can co-create and come up with different design possibilities to respond to the needs and wants of the community. Moreover, the tools can help prototype and test new design ideas with the community. It helps you gain buy-in on the design from stakeholders before implementation, which will ultimately yield better results.

這套工具幫助團隊根據原素一的行動界定合適的議題,由此與 持份者共同創造和提出不同設計的可能性,以回應相關社群的 需求。此外,這些工具有助於團隊與持份者共同構想和製作原 型,並一同驗證和評估設計選項,完善設計方案。



INGREDIENT 原素 **Deliver Innovation with Teams** 與團隊實踐創新理念

Relevant Action(s) 相關行動











Expand Knowledge 增廣見聞

Align 協調校準 Innovate 推動創新

.....

Mobilise 資源調集

It is a common challenge to deliver innovation when the project objectives and scope are fixed by the project proponent. This Ingredient aspires to facilitate innovation by providing a set of tools specifically for the "post-project" and "pre-project" phases, where teams can take the learnings from other projects and create alignment between different teams and departments to drive towards innovation goals for future projects. There is also a tool to help the team rethink the tendering process for a new project, and ways to meet the needs of the team's innovation goals to drive the mission and vision.

在已經定立目標及規範的公共空間項目中往往難以在執行階段才推行創新。原素三特此 提供適用於「項目前」和「項目後」兩個階段的工具。團隊可以運用那些行動工具來吸 取其他項目的經驗,與不同團隊及部門協調並肩,合力推動未來各個項目的不同目標。 原素三 還特設一項行動,有助團隊重新考慮新項目的招標流程,並從多方面滿足團隊 各項創新目標的需要,幫助他們實踐使命和願景。

Tools Overview

工具概覽

Ingredient 原素

Action 行動

I would like to 我想

INGREDIENT原素 1

與使用者探索需求

Discover with Users

Empathise 易地而處

Drill into deeper qualitative insights

獲得更深入的定性見解

Gather quantitative data

收集量性數據

Gain objective understanding of the current usage

客觀了解使用情況

Promote project to the public and engage with users

向公眾推廣項目並聽取用家意見

Gain deeper knowledge on specific user groups

深入了解特定使用者群組的意見

INGREDIENT原素 2

Define & Develop with Stakeholders 與持份者定義和構想

Define 問題定義 Know who are related to this project (stakeholders)

了解哪些是與項目有關的人士(持份者)

Discover focal points from data

從數據中找出重點

Set out a concise description of the problem(s)

簡潔陳述問題精要

Transform problems into design opportunities

將問題變成設計機遇

Ideate 創意動腦 Brainstorm innovative and novel ideas

構思創新和與別不同的想法

Get inspirations for ideas

得到一些設計新靈感

Narrow down ideas

收窄想法

Mix-and-match different design elements

混搭不同的設計元素



Download The Template Here 下載樣板

*Difficulty without Experience in Design Thinking 沒有設計思維經驗的難易程度

	Tool 工具		Session Time 環節時間	Difficulty* 難度	Complexity of conducting online 線上進行的複雜程度	Index 目錄
\Rightarrow	Interview 訪問	\rightarrow	30-60 m	•00	•00	VOL 2 P.16
igorealtharpoons	Online Survey 線上問卷	\rightarrow	2-4 W	••0	•00	VOL 2 P.22
igorealtharpoons	Observation 觀察	\rightarrow	1-2	•00	000	VOL 2 P.26
\Rightarrow	Street Polling 街頭投票	\rightarrow	2-4 H	••0	000	VOL 2 P.32
\Rightarrow	Focus Group 焦點小組	\rightarrow	1-3	••0	•00	VOL 2 P.38
\Rightarrow	Stakeholder Map & Stakeholder Prompt Cards 持份者地圖及持份者提示卡	\rightarrow	20-25 M	•00	••0	VOL 2 P.48
	Problem Extraction & Priority Matrix 問題抽取及優先矩陣	\rightarrow	30-45 M	••0	••0	VOL 2 P.54
•	Problem Statement 問題陳述	\rightarrow	20-30 m	••0	••0	VOL 2 P.60
	How Might We 「我們如何」問句	\rightarrow	20–30 m	••0	••0	VOL 2 P.64
•	What If Cards 如果卡	\rightarrow	20-30 m	•00	•00	VOL 2 P.70
€	Inspiration Cards 靈感卡	\rightarrow	20–30 m	•00	•00	VOL 2 P.74
•	Scamper Cards 創意檢核卡	\rightarrow	10-30 m	••0	•00	VOL 2 P.78
⋺	Visualisation by Collage 拼貼體現	\rightarrow	30-50 m	•••	••0	VOL 2 P.82











N/A

不適用







Difficult 高深

Tools Overview

工具概覽

Ingredient 原素

Action 行動

I would like to 我想

INGREDIENT原素 2

Define & Develop with Stakeholders 與持份者定義和構想



Prototype 原型製作 Test if design is desirable by users and improve 測試及改善設計,更貼合用家的渴求



Validate 檢查驗證 Validate design if problem identified previously have been alleviated 驗證設計能否減輕早期發現的問題

INGREDIENT原素 3

Deliver Innovation with Teams 與團隊實踐創新理念



Expand Knowledge 增廣見聞 Disseminate knowledge to others 分享知識和見解





Align 協調校準 Identify key problems to align with internal or external stakeholders. 辨認需要協調的關鍵問題及內外各方持份者



Innovate 推動創新 Identify the current level of innovation readiness within the organisation 辨認現時組織內對創新的準備程度

Identify the future level of innovation that can be aspired to and attained 辨認我的組織現時達到的創新水平及未來可以追求的創新水平



Mobilise 資源調集 Review an existing tender or prepare a new tender 審查現有招標書或準備新招標書



Download The Template Here 下載樣板

					*Difficulty without Experience in Design Thinking 沒有設計思維經驗的難易程度		
	Tool 工具	SessionTime 環節時間		Difficulty* 難度	Complexity of conducting online 線上進行的複雜程度	Index 目錄	
\Rightarrow	Low-fidelity Model Making 簡易原型製作	(\rightarrow)	2-3	(1)	••0	•••	VOL 2 P.88
\rightarrow	User Journey Map 使用者旅程圖	\rightarrow	30-60	m	••0	••0	VOL 2 P.94
→	Expand Knowledge: Content & Method Cards 增廣見聞: 主題卡及方式卡	\rightarrow	60	(m)	•00	•00	VOL 2 P.106
\Rightarrow	Topic Cards 題目卡	\rightarrow	90	m	••0	••0	VOL 2 P.116
(-)	Innovation Readiness Assessment 創新準備評估	\rightarrow	20-30	m	•••	•••	VOL 2 P.126
\Rightarrow	Innovation Ladder 創新階梯	\Rightarrow	30	m	•••	•••	VOL 2 P.132
€	Task Cards & Resource Cards 工作項目卡及資源卡	\rightarrow	1–2	•	•••	•••	VOL 2 P:142
		Mins	H our	W Week	000 N/A	Easy Moderat	

分鐘

小時

星期

不適用

容易

中等

高深

How To Read Tool? 如何閱讀工具版面?

- Name of the tool工具名稱
- Relevant Action 相關行動
- Objective(s) of the tool 工具目標
- Expected outcome(s) of the tool 預期獲得成果
- Suggested session time and preparation time needed
 建議環節時間及準備時間
- Level of difficulty without experience in Design Thinking 沒有設計思維經驗底下的難易程度
- Suggested participants 建議參加者
- Equipment needed 所需物質
- Related tools to use before/after to achieve more outcome(s)
 想達成更多成果,能夠使用的相關工具
- Sample Scenario of using the tool 使用工具的情景例子
- Steps on using the tools 使用工具的步驟
- Relevant principles in specific steps 進行步驟時的相應原則









- Tips on using the tool 使用工具時的秘訣
- Downloadable template for tool application 下載工具樣板
- Example to demonstrate the tool application 使用工具的範例

Ingredient 元素

Discover with Users 與使用者探索需求

Empathise 易地而處



What is Empathise?

To understand the feelings, problems and situation of users by putting ourselves in other people's shoes.

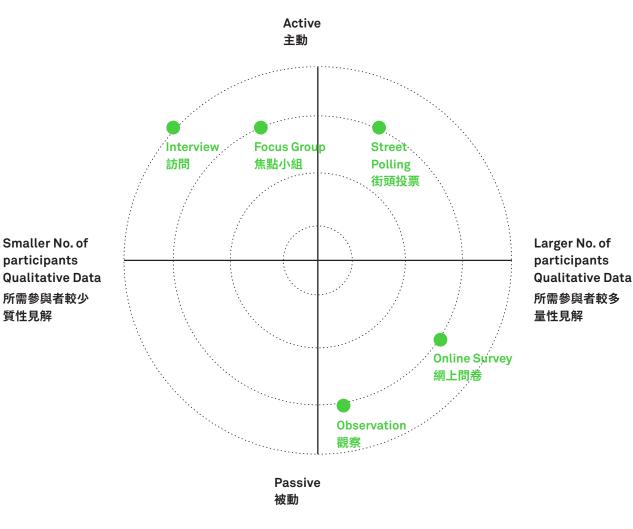
甚麼是易地而處?

設身處地[,]感同身受地去了解使用者的感受[,]面對的問題及 情況。

Tools include 包括以下工具

participants

質性見解



Interview 訪問 P.16 **Online Survey** 網上問卷 P.22 Observation 觀察 P.26 **Street Polling** 街頭投票 P.32 **Focus Group** 焦點小組 **P.38**

Interview 訪問



Objective 目標

Improve the team's knowledge and capacity with deeper qualitative insights about the subject matter

提高團隊相關的知識和能力[,]發掘早前沒有 意識到或新的話題及內容的可能性

Expected outcomes 預期成果

- Learn more about particular expectations, experiences, concerns, attitude and problems of the POS users
- Reveal the hidden topics and qualitative contexts associated with the subject matter
- 了解公共空間使用者特定的期望,他們關注的問題及過往 的使用經歷等
- 揭示更深入的質性研究內容

Suggested Time 30-60 Minutes 建議時間 分鐘

Level of difficulty 難易程度



Easy 簡單 Project preparation to follow-up time may vary from 1-2 weeks

項目前期準備及後期跟進需時約1至2星期

Participants 參加者

Minimum 1 researcher or facilitator (better included 2-3 researchers for each interview) Interviewee size: 1 or 2 group size is good to establish an in-depth interview.

最少 1 名研究員或小組主持人 (每次訪問最好包括 2 到 3 位研究員)

受訪者人數:

1到2位的受訪人數可以有助於建立有深度的訪問

Equipment needed

所需物資

- Interview outline, pen and paper
- Camera, voice or video recorder if inter-viewees are comfortable with that.
- Legal agreements (consent or confidentiality agreements)
- 訪問框架、紙、筆
- 相機、錄音機或錄影機(獲受訪者允許底下方可拍攝)
- 相關訪問協議文件(同意或保密協議書)

Achieving more

想達成更多?

Ingredient 元素 1

I would like to get more qualitative insights 我想助於獲取更多的質性見解



易地而處

Online Survey 網上問卷 P.22 Observation 觀察 P.26 Street Polling 街頭投票 P.32 Focus Group 焦點小組 P.38



Scenario

情境

This team of researchers was tasked to find out what improvements can be incorporated in the upcoming renovation of this sitting-out area. They would like to gain deeper understanding from the users through conducting interviews.

在這個休憩處翻新項目中,研究團隊需找出需要改善的初步 方向。他們希望透過進行訪問從使用者身上獲取更深入的見 解。



Steps

步驟



Prepare / Define topic & your interviewees 準備/確立主題及受訪者

- Define your topic according to a specific research question or a topic you are interested in Start with wider questions and narrow down to details.
- Identify your target interviewees and number of interviews required.
- 根據你的研究主題或感興趣的話題來界定訪問的主題。從較宏觀的問題出發,逐步深入了解。
- 定出受訪對象和訪問次數。



Create an Interview Outline 制定訪問框架

- It is important to start your interview with a clear introduction of your project and collect basic demographics of your interviewee, such as name, gender, age, occupation etc. It would also help with data analysis afterwards.
- Create a clear framework with different sections according to your list of questions, for example their experience in POS as a user, their needs and desire, etc. This can make your interview more structured and ensure your interview works smoothly.



Build relationships 建立關係

- 開始訪問時,首先清楚介紹項目,並確保從訪問中收集到 受訪者的基本資料,例如姓名、性別、年齡、職業等,這將 有助於往後的數據分析。
- 根據列出的訪問題目,制定一個清晰的框架,當中涵蓋不同的部分,例如受訪者使用公共空間的習慣和體驗、他們的需要和盼望、願景等。這個做法可以令訪問更加有條理及流暢。



Steps 步驟



Conduct interview 推行訪問

- Provide a comfortable space for interviewee to share their opinions and express their thoughts freely
- Ask your interviewee to explain their answer if there is something unclear.
- Keep your questions non-repetitive and provide transition between major topics
- Review your question list before the interview ends and see if you missed anything.



Open-minded 開放態度



Dig deeper 深入發掘

- 舒適的訪問空間可以讓受訪者自在地分享經歷和想法,藉此自由抒發己見。
- 動問途中遇到不清晰的地方,要及時向受訪者查詢。
- 避免重複提出類似的問題,切換話題時謹記要有過渡的 過程。
- 在訪問結束前記得一再檢查問題列表,確保沒有遺漏。



Follow up - Empathy Map 跟進──同理心地圖

 Using the Empathy Map template to analyse the data collected from the interview. It can help you to understand the interviewee more holistically and learn more about their pains, gains, motivations and opportunities



Observe for revelation 細心觀察

 使用同理心地圖樣板記錄及分析訪問所得數據,更全面地 了解受訪者的痛點、得著、動機及機遇。

Tips 秘訣

To Use the Five Whys 提問技巧:5個為什麼

To start the conversation with daily scenario questions (e.g. who they are, what they do), starting with "Why" to extend content for collecting suggestions and learning more about the underlying motivations for specific actions of the interviewee.

以日常生活一些情景打開訪問的話題(例如身份背景,在公共空間做甚麼活動),多問「為甚麼」來擴闊你的訪問內容, 幫助你從受訪者回答的內容中取得更實際的建議,或是得知 使用者的潛在動機

Look for emotional or expression cues 細心觀察表情和情緒

Sometimes, words are not enough to express or convey emotions and feelings. Try to observe your interviewee and see if there are any underlying emotions that can help you to empathise with them and understand deeper.

有時,說話不足以表達一些感受或想法。在訪問途中,嘗試細心觀察及留意受訪者回答時字裏行間的情緒。這樣有助你代入他們的想法,透過易地而處,理解內容背後一些動機和問題。



Example 例子

Download The Template Here 下載樣板





Interview Outline 訪問框架



Topic 訪問的主題

Goals 目標

Understand the users' behavious, past experience, needs and desires in this Sitting-out Area

深入了解用家在選址中的 行爲習慣、過往體驗、需 求及願景

Target Interviewees 目標受訪者

Around 15-20 users, the range should include users of various age groups, gender, or different physical abilities

大概十五至二十名用家, 應包含不同年齡層、性別 、或不同身體機能程度

Interview team 訪問團隊

2 interviewers as a group, 6 interviewers in total

兩位研究員一組進行訪 問,共六位研究員

Interview Questions 訪問問題

1. Basic Information

Introducing the Project background

Name and self introduction (age group, gender, district/neighbourhood)

2. About this Sitting-out Area

How often do you use this Sitting-out Area?

Who would you visit this place with? For what kind of activities?

Why did you choose this palce for this type of activities?

What was the most memorable or remarkable experience you have had in this place?

3. Needs and Desire

Do you like this place? Why?

If you would be able to change one thing about this place, what would you change? What is an ideal Sitting-out Area to you? Why?

1. 基本資料

介紹項目背景

稱呼和自我介紹 (年齡層、性別、地區)

2. 關於選址

你有多常使用這個休憩處?

你會和誰一起來這個地方呢?爲了甚麼而來?爲甚麼選擇在這裏進行?可以分享一件你在這個地方最深刻印象發生過的事嗎?

3. 需求和願景

你喜歡這個地方嗎?爲甚麼?

如果你可以改變這個地方的一件事,你會改變甚麼?

對你來說,怎樣才是一個理想的休憩處?

Example 例子

Download The Template Here 下載樣板





Empathy Map 同理心地圖



易地而處

Dreams, worries, aspiration

夢想、顧慮、期盼

can't stay for too long as it is too windy in winter mornings, worry about birds' excretion as there is no shelter available,

want more scenery/greenscape

因爲大風在冬天清晨不能逗留太久、 擔心白鴿糞便、 想欣賞更漂亮的景致 THINK & FEEL

思想及感受

USER INFO

用家資訊

66歳男性

SAY & DO

話語及行動

66 y/o Male

doctor & family: do more exercise for mobility

other user groups: older male playing chess, very noisy

only bump into one or two friends occasionally

What other says 他人的話語

HEAR 聽到

醫生+家人:要多做運動增 强身體機能

其他用家:老年男性下棋很 嘈吵

偶然會遇見一兩個朋友

a lot of pigeons

SEE

regular planters

Environment, media 環境、媒體

很多白鴿

普通的盆栽

visit this place every morning to do some mild exercise wore very thick clothes, accompany by caregiver

每天早上來做簡單運動 穿厚衣服 和照顧者一起來

> Attitude, appearance, behaviour 態度、外表、行為

PAINS

>oor protection against bad weather and undesirable conditions

conflict with other user groups need to do more exercises

面對惡劣天氣及環境狀況缺乏合適保護 與其他用家存有衝突 需要做更多運動

Fear, challenges 擔憂畏懼、挑戰

GAINS

more social opportunities, provide shelter, better design against poor weather conditions, more variety in small scale exercising equipments, more greenery/landscape design

製造更多社交機會 提供遮蔭 改善設計應對惡劣天氣 提供更多樣的小型運動器材或配套 更多樣的園景設計及綠化

Benefits, opportunities 益處、機遇



Tips on Engaging Elderly - St. James Settlement Viva Blue House 與年長人士溝通的秘訣 - 聖雅各福群會藍屋

Depending on your target audience, you may need to consider some specific needs while conducting your engagement exercise. We have invited different parties to share their experience of engaging different groups of audiences, the following are some tips from St. James Settlement Viva Blue House for engaging elderly!

根據不同的目標受眾,在溝通的過程或需考慮一些特殊需要 或安排。因此,我們邀請了聖雅各福群會藍屋與大家分享一 些與年長人士溝通的秘訣!

1 Slow, loud and clear

When communicating with elderly, speak slowly with a slightly louder voice so that it may help them to hear the content clearly.

2 Find a common ground

Curiosity can help you to overcome the age gap difference, try to find some common topics to kickstart your conversation!

3 Listen with your heart

Nodding or some simple verbal responses, or even keeping eye contact can show them your sincerity

4 Speak face-to-face

When talking about important topics, avoid relying on conversation over phone calls or mobile applications. Instead, speak to them in person to make it clear.

⑤ From experience to evidence

Elderly often have rich and complex experiences to share, but there might be gaps in their memory. Try to ask more about who, when, where and what to help them elaborate.

① 說慢一點,聽多一點

與長者溝通時[,]說話不徐不疾[,]亦可適當地提高音量[,]有助長者清楚聆聽內容。

② 尋找有趣的共同話題

抱有一顆好奇心,尋找彼此的共同話題。即使大家年齡 上有着差距,總有一些共同經歷或認知的事物,就此可聆 聽他們的回應。

③ 聆聽需要,給予回應

若聽到長者說話的重點或語畢的時候,請給他們一些表情、肢體或語言回應,並保持眼神交流,讓他們明白你在 用心聆聽。

④ 面對面溝通

若然是重要的訊息,可相約一個時間,找一處安靜的環境 面對面溝通,避免僅靠電話或應用程式傳話。

⑤ 經驗為本與記憶驗證

長者的人生經驗豐富,但記憶或會有遺漏或錯誤。如有 疑問,應多問些「人時地物」來求證。

Online Survey 網上問卷

Objective 目標

Gather quantitative data from a wider audience 在較大的使用者範圍中收集量性數據

Expected outcomes

預期成果

- Build up a basic understanding on a particular topic
- Identify trends or mainstream opinion to get an overview picture across different groups of audiences
- 就一個特定主題的內容建立基本的認識
- 識別主流觀點或趨勢,衡量不同受眾群組的使用需求

Suggested Time 建議時間 ١

Weeks 星期

Level of difficulty 難易程度



2-4

Moderate 中等 Project preparation to follow-up time may vary from 2-4 weeks (For completing each survey, it is suggested to keep it under 12 minutes)

項目前期準備及後期跟進需時約2至4星期(建議每份問卷可於12分鐘完成)

Participants 參加者

Flexible team size

Sample Size: above 100 participants

彈性隊伍陣容

樣本大小:100人以上

Equipment needed

所需物資

Survey platform

- Free platforms (e.g. Google Form, Survey Monkey)
- Paid platforms (e.g. Typeform, Qualtrics) for more complex survey design
- 網上問卷平台

免費平台: Google Form, Survey Monkey 等

● 付費平台: Typeform, Qualtrics 等,

提供更精密的問卷設計

Achieving more 想達成更多?

Related tools 相關工具

易地而處

Ingredient 1 原素一

To get more qualitative insights 用於獲取更多質性見解



Interview Observation Focus Group 訪問 觀察 焦點小組 P.16 P.22 P.38

To get more quantitative data collection

data collection 用於收集更多量性數據 Street Polling

街站投票

P.32



P.48

P.105

Achieving more

想達成更多?

Related tools 相關工具

Ingredient 2 原素二



持份者地圖

To identify relevant stakeholders 用於辨認相關持份者

> **Define** 問題定義

Ingredient 3 原素三

Expand Knowledge: Content & Method Cards

增廣見聞:

主題卡及方式卡

To disseminate knowledge 用於分享得到的資訊

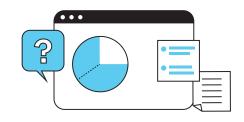
Expand Knowledge 增廣見聞

Scenario

情境

A team would like to find out the general usage patterns of POS users in this district via an online survey, targeting 250 participants.

有團隊想透過網上問卷,得知此區內的公共空間使用者的基 本使用模式,目標是收集到 250 份回應。



Steps

步驟



Define topic

確立主題

- Online surveys can cover different aspects of questions, define your topic by considering why you are doing the survey, what sample size you'll need, and what you want to do with the findings.
- 網上問卷可以涵蓋各種關注的範疇。考慮進行問卷調查的 目的、需要收集的樣本規模大小及如何處理並跟進調查結 果,確立問卷的主題。



Online survey planning 網上問卷框架

- A clear online survey framework includes an introduction, main section for questions and an ending
- An introduction can inform participants of the background of the project and the goal of the survey.
- At the end, remember to collect basic demographic information, such as age, gender and contact methods, for facilitating data analysis and future communication.

- **Build Relationship** 建立關係
- 一個清晰的網上問卷框架包括簡介、主要問題及結語。
- 在問卷的開首,明確地描述項目的背景和問卷調查的目 的,有助參加者了解更多。
- 在問卷的結尾,收集一些基本個人資料(如年齡、性別、聯 絡方式等)有助你更深入分析問卷結果,以及方便日後聯 絡。



Steps 步驟



Create your online survey using different question types 混合不同的問題設計方式,制定專屬的網上問卷



Dig deeper 深入發掘



Data is about people 人性數據

- There are a lot of ways to ask a question. Select a suitable question type to get your responses most effectively. Sample question types include: open-ended, closed-ended, rating, Likert scale, multiple choice, picture choice, mapping click, and demographic questions.
- Thinking of the relationship between each question, are there any relationships you can draw upon the results to analyse the data more comprehensively?
- 提問的方式良多。選擇最合適的提問類型,讓你以最有效的方式收集見解。例如:開放式、封閉式、評分式、李克特量表、多項選擇題、圖片選擇、地圖點擊和人口統計問題等。
- 設計問題時,試想題目之間的關聯,讓你可以更全面地分析問卷的結果。



Distribute your survey 分發網上問卷

- The distribution method you choose will affect the respondents' experience with the survey. Various distribution channels include email, social media, random distribution and collaboration with your stakeholders.
- You may consider offering incentives for your participants in order to get more responses.
- 分發問卷的方式可影響受訪者的問卷體驗。可嘗試運用不同的方式來分發網上問卷,例如電子郵件發送,在社交媒體或網上分享,隨機分享或者和你的持份者合作等。
- 可考慮為你的受訪者提供一些誘因,從而獲取更多回應。

Tips 秘訣

Be specific 明確清晰地表達內容

To avoid ambiguity, keep your questions short and concise. Respondents could be more likely to understand the questions.

避免含糊的問題,使用簡單及直接的問題會令受訪者更容易地理解和回答。

Consider for your audience/respondents 從受眾/受訪者的角度出發

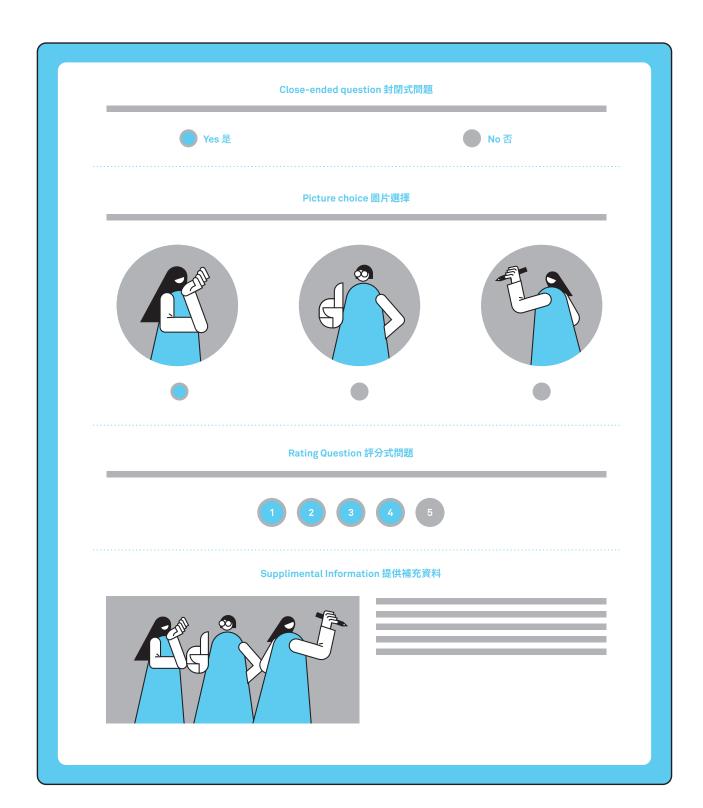
Use clear, plain language instead of technical or academic jargon.

● 使用清晰平白的字眼,避免使用過多學術或技術的術語。



Example 例子

For a complete online survey example, please refer to the follow website: 如想檢閱完整的網上問卷[,]請瀏覽以下網站:https://www.pos-sible.hk/en/survey/



Observation



Suggested Time 建議時間	1-2	Hours 小時
Level of difficulty 難易程度	•00	Easy 容易

Participants

參加者

Flexible team size (or Minimum 1 – 3 researchers) 彈性隊伍陣容(或最少包括 1 至 3 位研究員)

Objective

目標

Gain an objective understanding of the current usage of the POS

客觀地了解公共空間當前的使用情況

Expected outcomes

預期成果

- Identify opportunities in how experiences or services could be improved or repurposed.
- Explore how interactions between people and things are in real-world scenarios.
- Observe how users behave and check if they say what they mean.
- 找出改進使用體驗或相關服務的機會
- 在現實的環境中探究人、事和物如何進行互動
- 觀察使用者的行為,對比他們口述的內容,了解是否有別

Project preparation to follow-up time may vary from 2-4 weeks

項目前期準備及後期跟進需時約2至4星期

Equipment needed

所需物資

- Observation guide, pen and paper
- Camera, voice or video recorder if interviewees are comfortable with that.
- Legal agreements (consent or confidentiality agreements)
- 觀察指引,紙、筆
- 相機、錄音機或錄影機(獲受訪者允許底下方可拍攝)
- 相關協議文件(同意或保密協議書)

Achieving more 想達成更多?

To get more qualitative information and understand your POS users

用於獲取更多的質性資訊,加以了 解公共空間使用者

Related tools

相關工具





Interview Street Polling Focus Group

街頭投票 焦點小組 P.16 P.32 P.38

Empathise 易地而處

Ingredient 2 原素二





Stakeholders Map

持份者地圖

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Define 問題定義

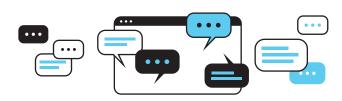


Scenario

情境

A team of researchers would like to gain a deeper understanding of the current usage of a plaza. They are planning to observe the plaza at different times of a day according to the five UN-Habitat Quality Public Space Dimensions and map out their observations.

一個研究團隊希望能夠更深入了解一個廣場的現時使用狀況。他們計劃根據五個聯合國人居署優質公共空間範疇,在 一天的不同時段,以地圖標記的形式進行觀察。



Steps

步驟



Planning your observation 構想觀察主題及範圍

Decide the scope of observation. Who is your observation subject? What do you want to observe? What spaces do you want to observe? Organise your observation approach by considering what your expectation is, and how much time you plan to spend. You may consider the following factors:

確定你的觀察主題及範圍。哪些使用者是你的觀察對象?你 想觀察甚麼?觀察的範圍多大?你亦可參考以下因素:

Create Comparison

- Difference by time (e.g. time of the day, weekends)
- O Difference by user (interactions, numbers) Difference by places

● 觀察對比

- 時間對比(如早中晚時分,週末)
- 使用者對比(互動,使用的人數)
- 〇 地點對比

UN-Habitat Quality Public Space Dimensions

- Accessibility
- O Green environment
- O Use and users
- O Amenities and furniture
- O Comfort and safety

● 聯合國人居署優質公共空間範疇

- 〇 可達程度
- 〇 環境及綠化
- 〇 用途及使用者
- 〇 設施及配套
- 〇 舒適及安全



Steps

步驟



Pick your Observation Methods 選擇觀察方式

There are multiple observation methods you can use to collect and document your findings. Choose one that is best suited to your needs. You are also encouraged to explore other methods.

- Mapping
- Walking Route
- Setting up observation points
- Static counting
- Photo-taking

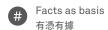
以下是幾種常用的觀察及紀錄方法[,]選擇符合你需要的方法 去進行觀察。你亦可以根據項目需要發掘更多合適的觀察 方法:

- 地圖標記
- 步行路線
- 設置觀察點
- 靜態計數
- 拍照

 $(3\rightarrow)$

Conduct your observation 進行觀察

- When observing users' behaviour, you may mix with other types of survey methods such as interviews and contextual cues in order to guide them to answer what you want to know, such as their behaviour, motivation, needs, pain points, etc.
- Find the differences and similarities between your observation and qualitative research findings.





- 觀察使用者時,可以利用訪問或環境狀況嘗試理解他們的 行、動機、需求及問題等
- 對比實地觀察和前期研究中的訊息和內容是否存在有偏差



Tips 秘訣

- Jot down what you've observed from your subject and try to quantify your observations, such as the use of space, the interaction between the user and the space, the frequency, etc.
- Remember that it is important to always differentiate between your observations and your interpretation
- To ensure that the observation is not being affected by your interference, it is important to make sure your subjects are not aware of what you're doing. People tend to change or improve their behaviour if they believe they're part of a study. It can affect your data's reliability and validity. Thus, avoid mentioning details about the study in your survey exercise.
- 記錄從觀察對象中得到的關鍵訊息和內容,例如空間使用率、使用者與空間的互動行為和次數等
- 清楚區分你的觀察內容和主觀分析
- 盡量避免打擾觀察對象的行動。如果你向觀察對象表明正在測試/觀察他們,對方或會改變或改善自己的行為,因而減低數據的準確程度。

Example

例子



of interest

空間大可能實驗室

觀察指南

確認觀察的主要內容和目標

Weather: Sunny Time: 12:00-12:30 Day: 5/9/2022(Mon)

The UN-Habitat Quality POS Dimension that my team will focus on is: 在以下的聯合國人居署優質公共開放空間範疇當中,我的小組主題是:



Use & Users 用戶及活動





Green Environment 環境及綠化





Accessibility 可達程度

According to this dimension, we will have to observe the following points: 根據此範疇,我們觀察時需要重點關注的是:

the number, location and spatial arrangement of different type of furnitures how are the people using these furnitures? how's the level of maintenance? hygiene and cleanliness?

are there sufficient lighting and shelter for bad weather conditions? is there any unpleasant noise and odor?

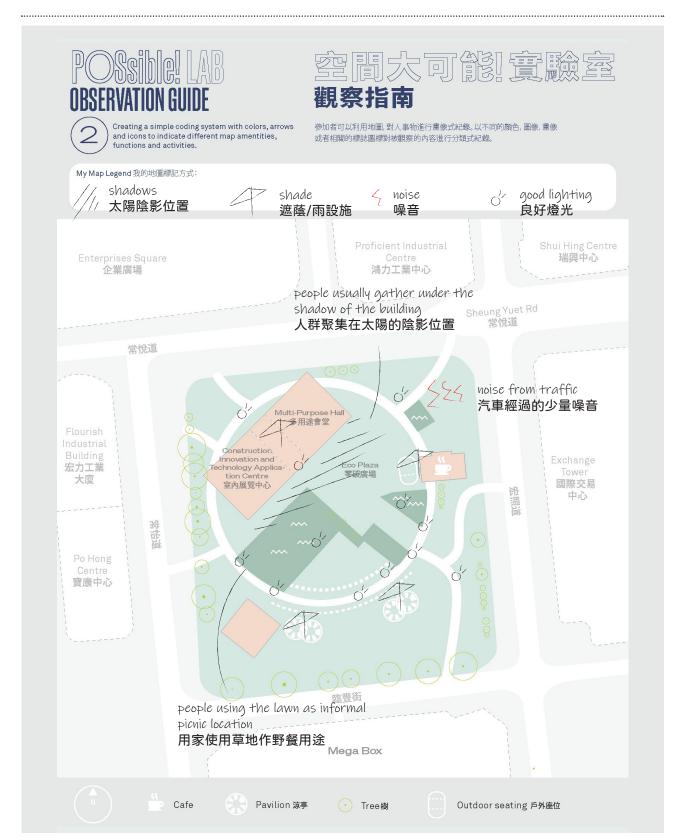
有甚麼不同類型的設施?數量?擺放的區域和位置? 用家如何使用這些設施? 設施的維修保養程度? 衛生和乾淨程度? 有足夠的燈光和遮蔭/雨設施嗎? 有沒有噪音或是不良好的味道?

Are there any limitations? 有沒有甚麼限制呢?

weather conditions, time of the day, weekends

不同天氣狀況、時間及週末





Street Polling

街頭投票



Suggested Time 2-4 Hours 建議時間 小時

Level of difficulty 難易程度



Moderate 中等

Participants 參加者

2-3 researchers or facilitators

- Flexible sample size
- Suggested: over 100 public participant (depending on your research topic and what sample size you will need)

最少有2至3名研究員或小組主持人參與

- 彈性樣本數量
- 建議:100人以上

(受訪人數視乎研究內容和所需的樣本大小而定)

Objective 目標

Promote my project and engage with my audience, find participants for future focus groups, interviews and workshops.

推廣項目,以及與目標受眾接觸,為日後的焦點小組、訪問和工作坊物色參加者

Expected outcomes 預期成果

- Build up a basic understanding of issues based on primary data.
- Find out where the potential users are and socialise with them to form a network.
- 基於第一手資訊,對於現存問題建立基本的認識
- 尋找潛在的使用者並與他們接觸往來,建立社群人脈

Project preparation to follow-up time may vary from 1-2 weeks

項目前期準備及後期跟進需時約1至2星期

Equipment needed

所需物資

- Polling boards, pen, sticker and post-its
- 投票板、筆、貼紙和便利貼

Achieving more 想達成更多?

Related tools 相關工具

Ingredient 1 原素一

To get more qualitative insights 用於獲取更多質性見解

s ——

Empathise

Interview Observation Focus Group 訪問 觀察 焦點小組 P.16 P.22 P.38

To get more quantitative insights 用於獲取更多量性見解 . 易地而處____

Online Survey

網上問卷

P.22

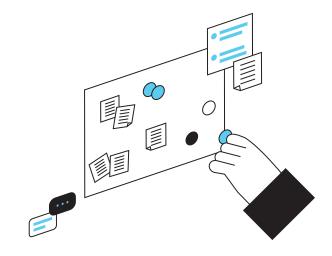


Scenario

情境

A new community engagement project on designing a park is about to launch. The working team is planning to conduct street polling to let the neighbours know more about the project, gain a brief understanding of the opinions of the neighbour and establish future contact points.

一個關於公園設計的新社區參與計劃即將啓動。該工作團隊 打算以街頭投票讓附近居民了解新計劃,獲取街坊鄰里的意 見,並建立未來的社區聯繫。



Steps

步驟



Define topic

確立主題

- Develop your street polling with a specific research topic and questions you are interested in.
- 選擇你感興趣的研究內容及希望拓展的話題來規劃街站 行動。



Creating a framework 制定問題框架

- You should consider what you want to achieve with a street station: ensuring the project is well communicated to your target audience.
- Ranging from basic questions to demographic strategies, a good street poll should include a clear introduction and contact information.
- Starting with questions directed towards your users or the specific aspects such as their preferences, behaviour, pain points and personal experiences in your research project will help you remain focused and identify valuable metrics.

- 考慮街站活動旨在達到的目標,以及如何清晰地向目標受 眾傳達項目內容。
- 街站活動包含一些必須涵蓋的基本問題及人口統計策略。一個良好的街站活動應要提供清晰的項目簡介和收集聯絡方式。
- 制定一個包含不同部分的問題,可以從使用者偏好、 行、痛點、個人體驗等方面開始;例如,使用者的使用習慣 是怎麼樣的,要如何驗證設計的情景是否符合使用者需求 等。

Steps 步驟



Design your questions 問題設計





Dig deeper 深入發掘



Data is about people 人性數據

- There are a lot of ways to ask a question. Select a suitable question type to get your responses most effectively. Sample question types include: open-ended, closed-ended, rating, Likert scale, multiple choice, picture choice, mapping click, and demographic questions.
- Review your questions, make sure they are relevant to your topic and not repetitive.
- 提問的方式良多。選擇最合適的提問類型,讓你以最有效的方式收集見解。例如:開放式、封閉式、評分式、李克特量表、多項選擇題、圖片選擇、地圖點擊和人口統計問題等。
- 檢視你的問題,確保沒有離題或重複。



Invite people to participate! 邀請他人參與!

- When the questions are all set, print them out on polling boards and invite people to vote!
- Document your findings after the street polling session for future analysis.
- 問題都定好後,把他們列印在展示板上,邀請他人參與街頭投票吧!
- 在街頭投票環節後,紀錄收集到的數據,用作往後的資料 分析。

Tips 秘訣

- Colour code your votes can facilitate comparison.
- To keep your number of options to 5-6 options at most.
- Using more colours or photos will make your polling station more attractive! You may also consider providing incentive to boost participation.
- 運用不同的顏色來分辨不同持份者的票選
- 回答選項不要太多,最多5至6個
- 使用不同的顏色或圖片會令你的街站更吸引!你亦可以考慮提供誘因來提高參與程度



Example 例子

Polling station example 街站示意圖













Example

例子

Polling boards example 投票板例子

Picture Choice 圖片選擇



Rating Question

評分式問題



Open-ended Question 開放式問題



Mapping Question 地圖標示





Tips on Engaging Caregivers- HKSKH Lady MacLehose Centre 與照顧者溝通的秘訣——香港聖公會麥理浩夫人中心

Depending on your target audience, you may need to consider some specific needs while conducting your engagement exercise. We have invited different parties to share their experience of engaging different groups of audiences, the following are some tips from HKSKH Lady MacLehose Centre for engaging caregivers!

根據不同的目標受眾,在溝通的過程或需考慮一些特殊需要 或安排。因此,我們邀請了聖雅各福群會藍屋與大家分享一 些與年長人士溝通的秘訣!

1 Go to where the caregivers are

Their schedule is usually very packed with caregiving duties. If you want to engage them, find out the time slots that caregivers are usually seen in different community spaces, for example, caregivers for children would usually shop at the wet market in the morning, and use POS with children in the afternoon till dusk.

2 Right place, right timing

Make sure the place where you conduct your engagement activity is safe and comfortable, so that the caregivers can chat with you for a longer period of time without worrying about the safety of the beneficiaries. The caregivers' attention may be occupied by their beneficiaries or they may not be able to stay long due to some caregiving duties. If possible, it is suggested to arrange additional manpower to assist in caregiving.

3 Step by step

Start your conversation from the point of view of their beneficiaries, then slowly move forward to caregiving topics. As caregivers usually are not aware of their own needs, it would be difficult for them to start the conversation.

4 Make it simple yet fun

Design your engagement activities with a variety of mediums and graphics can help caregivers to understand more easily what you are planning to do, especially for older caregivers. Interactive design can make the engagement experience more enjoyable for them.

① 主動到他們所在之處

照顧者的照顧日程緊密,應留意他們出入不同社區空間的時間段。例如兒童照顧者一般在上午出入街市,在下午近黃昏的時間使用公園,在那些時段容易找到對象。

② 合適的地點和安排

留意活動 / 交談的空間是否安全和舒適, 照顧者那刻是 否方便和放心與你交談 / 參與活動。他們或許需要看管 照顧的對象, 或忙着離開處理其他要務。建議進行活動 時, 可以安排人手幫忙暫時看顧他們照顧的對象, 讓照顧 者安心參與。

③ 循序漸進、由淺入深

通常從照顧對象打開話題,再了解照顧者本身的情況,因 為他們對於自我身份的意識較低,若一開始就談及自身, 則會較難進入話題。

④ 有趣的活動設計

交談/參與活動的素材可透過多元的方式及配合圖片等表達,讓照顧者較容易掌握主辦機構希望表達的活動訊息,特別是年長的照顧者。多元和互動的活動設計,過程可以讓照顧者感到趣味,讓參與過程變成他們歇息的時光。

Focus Group 焦點小組



Objective

目標

Gain deeper knowledge on specific user groups and flexibly incorporate them into the needs and opinions of the target audiences and stakeholders.

深入了解公共空間內特定使用者群組的意見,將 其靈活地與目標受眾和持份者的需求及意見相互 結合

Expected outcomes

預期成果

- To fill up the gaps of quantitative research such as online survey and observations
- Actively learn about POS users' thoughts and opinions on a designated topic, and to guide future action
- 填補例如網上問卷和觀察等量性研究的不足
- 積極地理解使用者對公共空間特定主題的想法和意見, 並指導未來的設計行動

Suggested Time 建議時間 H

Hours 小時

Level of difficulty

1-3

Moderate 山笙 Project preparation to follow-up time may vary from 1-2 weeks

項目前期準備及後期跟進需時約1至2星期

Participants 參加者

- 1-2 researchers or facilitators
- 6-10 POS users
- 1至2位研究員或小組主持人
- 6至10位公共空間使用者

Equipment needed

所需物資

- List of questions, pen and paper
- Camera, voice or video recorder if interviewees are comfortable with that.
- Legal agreements (consent or confidentiality agreements)
- 焦點小組問題,紙和筆
- 相機、錄音機或錄影機(獲受訪者允許底下方可拍攝)
- 相關協議文件(同意或保密協議書)

Achieving more 想達成更多?

Related tools 相關工具

Ingredient 1 原素一

To get more qualitative insights 用於獲取更多的質性見解

To get more quantitative insights _____ 用於獲取更多的量性見解 Empathise

Interview Observation 訪問 觀察 P.16 P.26

是mpatnise 易地而處

Online Survey Street Polling 網上問卷 街頭投票 P.22 P.32



Achieving more 想達成更多?

Related tools 相關工具

Ingredient 2 原素二

To figure out which target group to look for to conduct the focus group 用於確認選取哪一個目標群組來進行焦點小組行動



Stakeholders Map

持份者地圖

P.48

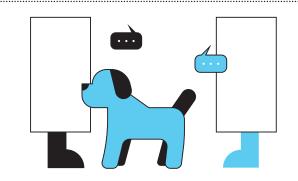
Define 問題定義

Scenario

情境

A team of design practitioners received an invitation to design a pet-friendly park. They are planning to conduct a focus group to invite pet owners to share their experience on using the park, and learn about their pain points and opportunities.

設計團隊收到一個寵物友善公園的設計邀請。他們打算以焦點小組的形式,邀請不同的寵物主人分享他們現時使用公園的體驗,以得知一些問題和發掘機遇。



Steps

步驟



Design focus group questions 設計焦點小組問題

- Define the objective of the focus group, considering what information will benefit for POS project
- Create a list of questions based on previous research or project information.
 Refine and narrow down the questions with your team

Focus groups typically follow a structured set of questions, with a maximum number of 10. Below are the three major types of focus group questions:

- Engagement questions: give a brief introduction to your participants and make them comfortable with the topic of discussion
- Exploration questions: Explore wider and delve deeper into specific issues
- Exit question: if anything was missed in the discussion

- 確立焦點小組目標[,]考慮甚麽訊息有助開展公共空間 項目。
- 本着已有的項目資料和研究,起草你的問題列表,繼而和 團隊一起討論,收窄問題範圍。

焦點小組的討論一般按照一套問題進行,以最多 10 條問題 為佳。以下是三種常見的問題類型:

- 參與性問題: 先向參加者簡單介紹項目背景[,]讓他們可以 快速地適應,投入討論主題
- 探索性問題:探索更廣闊或是進入更深層次的主題討論
- 結論性問題:回顧在活動過程中是否有遺漏的內容

Steps 步驟



Recruit participants 招募參加者

- A focus group is typically composed of one facilitator and 6-8 participants.
- Define a clear group of target audience, including POS users and stakeholders, would help you to gain insights for future POS design.

There are various ways to invite focus group participants.

- Random selection
- Volunteer
- Judgement sampling of a specific set of participants
- Stratified sampling of particular age, race, gender etc.

- 一個典型的焦點討論小組規模,由一位小組主持人和六至 八名的參加者組成。
- 確立清晰的目標受衆,包括公共空間使用者及持份者,這樣有助你在公共空間項目上獲取到更多實用的資訊。

招募焦點小組參加者的方法多樣:

- 網上隨機挑選
- 自願參加
- 從指定使用者或目標使用者中抽樣
- 分層抽樣,例如年齡、性別和種族等

(3→)

Plan and prepare your activity 規劃及準備焦點小組活動

- Look for a suitable venue to conduct the focus group discussion.
- Consider the format of taking records of the discussion and prepare relevant materials, for example videotaping, voice recording, note taking, etc.
- A facilitator's role is important, as they will guide and drive the direction of the discussion. A well-planned rundown and transcript will be beneficial.
- Keep your focus group questions openended and flexible.

- 尋找合適的場地進行焦點小組討論。
- 考慮記錄整個討論的形式,接着準備所需物料,例如錄 影、錄音、筆錄等。
- 為小組主持人準備一份清晰的討論流程及文稿,有助他們 更有效地收集資訊。
- 確保焦點小組的問題能夠開放地討論和富靈活性。



Steps

步驟



Conduct focus group discussion 進行焦點小組討論











- Facilitator should stay neutral and be empathetic. They should moderate the discussion to allow everyone to express their opinions freely and prevent some participants from over-dominating the conversation. They should also avoid asking leading or closed-ended questions.
- Provide opportunity for all participants to discuss in depth, especially on topics that they find interesting, to keep them involved in the discussion and won't be distracted.
- 在討論過程中,小組主持人應該保持中立,保持設身處地的態度;避免提問一些封閉式和引導性的問題,或是有參加者過份主導或引導他人的觀點,需確保全部參加者可以自由地抒發己見。
- 讓參加者有機會深入討論,尤其是在他們感興趣的話題 上,令他們不會覺得討論耗費時間。

Tips 秘訣

- An experienced facilitator is suggested to lead the discussion to enable everyone to share their thoughts and feelings through the session.
- Remember that it is not necessary to reach a consensus; understanding the different perspectives and thoughts among members are also important for future analysis.
- Avoid having your participants answer "yes" or "no" to your question. Ask your questions with "why" or "how".
- 選擇一個有經驗的小組主持人來帶領討論,平衡各式意 見
- 請謹記,討論並非旨在達至共識;嘗試在焦點小組中理解不同參加者的出發點、觀點與角度,這將有助於往後的資料分析
- 避免參加者用「是」或「不是」來回答你的問題。可以使用「為甚麼」或「如何」的字眼提問

Example 例子















Tips for Engaging Children - Playright Children's Play Association 與兒童溝通的秘訣——智樂兒童遊樂協會

Depending on your target audience, you may need to consider some specific needs while conducting your engagement exercise. We have invited different parties to share their experience of engaging different groups of audiences, the following are some tips from Playright Children's Play Association for engaging children!

根據不同的目標受眾,在溝通的過程或需考慮一些特殊需要或安排。因此,我們邀請了智樂兒童遊樂協會與大家分享一些與兒童溝通的秘訣!

1 Right to participation:

Adults who work with children must understand that it is children's right to participate in all decisions that may affect them. It is also the responsibility of adults to help children to learn their rights.

② Right to protection:

Ensure children are safe from abuse, manipulation and exploitation in the participation process. Having child safeguarding policies and procedures in place are essential to minimise risk.

3 Provide appropriate training:

Adults planning and facilitating child participation processes should be confident and skillful to work with children. They should be properly supported and supervised to ensure effective participation.

(4) Involve parents and caregivers to support:

It is helpful to have trustful parents and caregivers to support and encourage children to freely express their thoughts and feelings. However, if the adults comment too much, tell too many jokes, rush through too many tasks, then they should be reminded that their primary role is to facilitate children to express their opinions.

⑤ Consider children's interest, maturity and capability:

Participation is a power-sharing exercise. Adults should not assume that children are immature to take up tasks and duties, nor should they delegate too much responsibility on children. As children develop, they will be able to participate in increasingly complex decision-making. Involve children in ways, at levels and at pace appropriate to their capability and interest.

① 參與的權利

與兒童使用者進行活動時,負責活動的成年人應要清楚,在兒童有關的決策上,兒童皆有參與的權利。成年 人亦有責任幫助他們認知本身應有的權利。

② 被保護的權利

確保兒童在參與活動的過程中遠離權力濫用、被操控或 被剝削。在活動中制定保護兒童的措施及程序,有助儘 量減低以上的風險。

③ 為工作人員提供適當訓練

負責規劃兒童參與活動及協助他們參與的工作人員,應要具備足夠的技巧及信心與他們溝通。那些人員需接受過適當的訓練,並給予於足夠的支持及監督,確保活動能夠有效地進行。

④ 配合家長及/或照顧者的支持

在活動期間,兒童若有可靠的家長及/或照顧者在旁鼓勵他們表達自己的意見和感受,對活動將大有幫助。只是若家長或照顧者過分地介入,例如開太多玩笑,趕着進行活動等,那就應提點他們的角色,正是讓兒童能夠去表達自己的意見。

⑤ 考慮兒童的興趣、成熟程度及能力

參與活動是分享權力的過程。負責規劃及進行活動的工作人員不應假設兒童不夠成熟去進行或負責任何活動項目;亦不應向兒童交付過多的責任。隨着兒童成長,他們能夠逐步參與更複雜的決策過程。在安排參與活動時,可按照兒童的能力和興趣,適當地安排他們參與的部分、參與的層面和合適的活動節奏。

Ingredient 元素

2

Define & Develop with Stakeholders 與持份者進行問題定義及推進

Define 需求定義



What is Define?

To express the problem you are trying to solve to others clearly, and identify themes and patterns.

甚麼是需求定義?

設身處地,感同身受地去了解使用者的感受,面對的問題及 情況。

Tools include 包括以下工具

Ingredient 1 原素一

Problems & Opportunities 收集到的問題和機遇

Ingredient 2 原素二



Define 問題定義

Empathise 易地而處

Stakeholders Map 持份者地圖

Understand who are affected by the problems / opportunities

理解誰受到這些問題和機 遇影響 Problem Extraction and Priority Matrix 提取問題及優先矩陣

Discover insights from data and prioritising issues to work on

從數據中發掘洞見[,]再決 定下一步 Problem Statement 問題陳述

Express the problem faced by particular group(s) of stakeholder clearly to others

向他人清楚表達接下來要 解決[,]與特定持份者相關 的問題 How Might We 「我們如何」問句

Translate the problem into an opportunity to be solved

將問題轉化為機遇作進一 步行動

Stakeholders Map
Problem Extraction & Priority Matrix
Problem Statement
How Might We

持份者地圖 提取問題及優先矩陣 問題陳述 「我們如何」問句 P.48 P.54

陳述 P.60 『如何 | 問句 P.64

Stakeholders Map 持份者地圖



Objective

目標

Know who are related to this project and in what ways they are related

了解誰與項目有關及他們如何與項目相關

Expected outcomes 預期成果

- Identify extreme users and potential users/ stakeholders
- Uncover the problems and/ or needs of one or more defined user groups
- Discover underlying relationships between stakeholders
- 辨識極端使用者及潛在使用者/持份者
- 發掘一個或多個特定使用者群組的問題和/或需要
- 發現各持份者之間的潛在關係

Suggested Time 建議時間

20-25

Minutes 分鐘

Level of difficulty 難易程度



Easy 容易

Participants 參加者

- Team size of 2-8
- 2至8人隊伍

Equipment needed

所需物資

- Template for Stakeholders Map, Stakeholder Prompt Cards, markers & post-its
- 持份者地圖樣板、持份者提示卡、馬克筆和便利貼

Achieving more 想達成更多?

To analyse data collected and identify target user group(s) for further research

用於分析所得的數據及辨識目標使 用者群組,加以研究

Related tools 相關工具

Ingredient 1 原素一



Empathise 易地而處

Interview Observation Focus Group 訪問 觀察 焦點小組

P.16 P.22 P.38



Achieving more 想達成更多?

To make the problem / opportunity of user group(s) more precise

用於更鮮明地展現使用者群組的 問題/機遇

To identify who to align / innovate with

用於辨識向誰人協調校準/推動 創新

Related tools 相關工具

Ingredient 2 原素二



Define

問題定義

Problem Statement How Might We

問題陳述 P.60

「我們如何」問句 P.64

Ingredient 3 原素三



Topic Cards

題目卡 P.116

Align 協調校準



Innovation Ladder

P.132 創新階梯

Innovate 推動創新

Scenario

情境

The working team is working on a project to improve the accessibility for a park renovation project, and they are trying to understand what type of users and stakeholders are related to this project.

在一個公園翻新項目中,工作團隊負責改善空間的可達程 度。就此,工作團隊嘗試了解哪類使用者和持份者與項目 相關。



Steps

步驟



Stakeholders Identification 辨認持份者

List out the different types of stakeholders who will be involved in a project on post-its, one per post-it. When your team is done, you can check the Stakeholder Prompt Cards to see if there is anyone missing.

Primary stakeholders are typically the people within the project team or who are directly related to the project, while secondary stakeholders are typically people outside the project team but those who are indirectly influenced by the project.



Be visual -目了然



Collaboration 團體合作

把所知的各式持份者類型寫在便利貼上;每張便利貼寫上一 類持份者。完成時可使用**持分者提示卡**檢查有沒有遺漏。

主要持份者泛指項目團隊內部/直接相關人士,次要持份者 則指項目團隊外部/間接受影響人士。

Steps

步驟



Stakeholders Grouping and Labelling 將持份者分組及標示

Identify groups of stakeholders that share similar needs or problems. Label the groups accordingly with related commonalities. You can see how they are affected by the project.

將那些有類似需要或面對類似問題的持份者歸納一組,並將這些需要/問題標記出來,由此可知各人如何受到項目影響。

$(3\rightarrow)$

Stakeholders Linking 連結持份者組別

Identify relationships between different groups by drawing connections (e.g. conflicting/peacefully co-existing). The linking will help identify new insights based on the relationship between users.

運用畫線的形式,將不同組別的持份者連結起來,並標明關係(例子:衝突/和平共處)。這種連結方法有助你基於使用者之間的關係帶出新的見解。



Example

例子

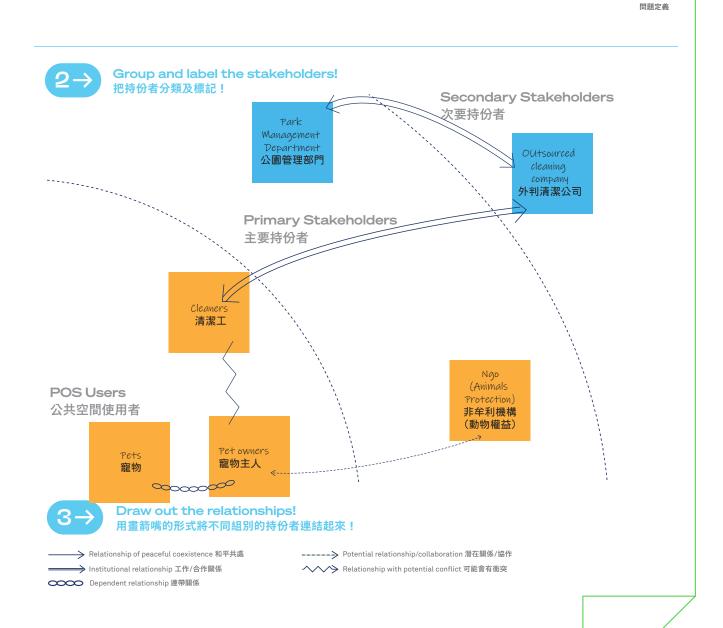




Download The Template Here 下載樣板



Define



Problem Extraction & Priority Matrix 提取問題及 優先矩陣



Objective 目標

Discover focal points from data collected

從所得數據中找出需要關注的問題

Expected outcomes 預期成果

- A summary of data that support further action steps
- Discover and prioritise problem groups with robust database to support your findings
- Create digestible key insights to present your problem
- 得到有助實行往後步驟的數據撮要
- 發現問題群組,確定群組的優先次序,獲得強大的數據支持你的調查發現
- 梳理出容易理解的洞見來闡述問題

Suggested Time 建議時間

30-45

Minutes 分鐘 Level of difficulty 難易程度



Moderate 中等

Participants 參加者

- Team size of 2-8
- 2至8人隊伍

Equipment needed 所需物資

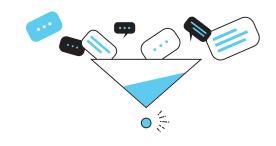
- Priority Matrix template, pens, post-itsc and markers
- 優先矩陣樣板、筆、便利貼和馬克筆



Achieving more Related tools 想達成更多? 相關工具 Ingredient 1 原素一 To collect user data Interview 訪問 P.16 Online Survey 網上問卷 P.22 收集使用者數據 Observation P.26 觀察 **Empathise** Street Polling 街頭投票 P.32 易地而處 Focus Group 焦點小組 P.38 Ingredient 2 原素二 To understand users and 持份者地圖 P.48 Stakeholders Map relevant stakeholders Define 用以了解使用者及相關持份者 問題定義 Problem Statement 問題陳述 P.60 To rewrite issues & opportunities How Might We 「我們如何」問句 P.64 in a digestible format 用以透過容易理解的方式,重新描述 問題和機會

A team of design consultants is looking for methods to address the needs of POS users and provide new services for a waterfront promenade. With prior user interviews and desktop research findings, they want to find out different potential design directions through data analysis, and prioritise according to their resources in hand.

在一個海濱長廊規劃設計項目中,設計團隊正在尋找方法提供一些新的服務機會,同時滿足公共空間使用者的需求。基於所得的使用者及持份者訪問資料及桌面研究數據,團隊希望能夠尋找不同的潛在設計方向,並根據現時手上的資源決定優先次序。



Steps

Scenario 情境

步驟



Identify and collect all of the relevant data and information collected together for discussion

收集所有相關的數據及資料作討論

Gathering all the information in one place would help the participants to understand the situation at hand and get an idea of what needs to be done. This can include quantitative and qualitative data, including user data collected from tools like Ingredient 1 tools, desktop research results, or any other sources you may need.



Facts as basis 有憑有據

將已有數據都攤開來呈現,可以幫助參加者更全面地了解到 現時的狀況。資料可包括量性和質性數據,如使用**原素一工** 具收集到的使用者數據、桌面資料搜集、數據庫等。



Steps 步驟



Clustering 組合分析



Observe for revelation 細心觀察



Analyse and categorise different forms of data according to similar patterns. Identify and write down the similarities and differences.

根據相似的模式將不同性質的數據分類和進行分析,找出並 寫下共同及相異之處。

Different ways of categorising including:

- Physical amenities and features in POS
- UN-Habitat Quality Public Space Dimensions
- Feelings/emotion
- Stakeholder groups
- Needs and desires

不同的分類方法包括:

- 公共空間的設施和配套
- 聯合國人居署優質公共空間範疇
- 感覺/情感
- 持份者組別
- 需求和願景

3→ Sort and Prioritise 分類及確定優先次序

The priority matrix can be used to choose which groups of problems you want to focus on. It is important to assess your resources and make sure that you are considering potential options before moving forward.

優先矩陣可協助選擇要優先關注的問題。評估你手上現有的資源,決定會集中探討的問題,並確保在作出進一步行動前有考慮到其他潛在的可行性。



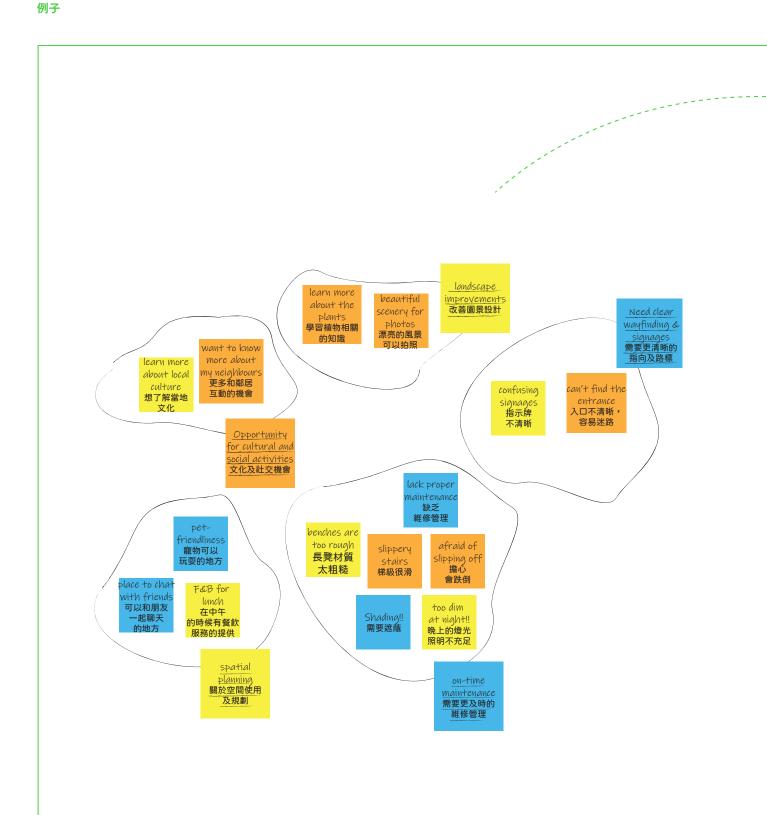
Organise and Present! 整理及呈現!

Organise and create elaborations to support your insights by making use of your data. For example, visualising your tables of numbers into pie charts so that people can comprehend easily.

利用數據資料協助整理所得見解;例如將量性數據化成圓餅 圖,令人容易理解。



Example





Download The Template Here 下載樣板





EFFORT 所需資源及能力

Problem Statement 問題陳述



Objective

目標

Set out a concise description of the problem(s) for the team to be addressed in a POS

為團隊整理出公共空間相關問題的簡潔陳述

Expected outcomes

預期成果

- Enable better understanding of the problem at early stage of the project
- Guide the team to work towards developing a solution
- Propose a preliminary direction for formulating an actionable and feasible solution to resolve or improve the problem
- 能夠在項目初期更清晰地釐清及了解問題
- 引導團隊制定出適合的解決方案
- 初步擬定一個可行兼能夠執行的方向來解決問題或改善 現況

Suggested Time 建議時間

20-30

Minutes 分鐘

Level of difficulty



Moderate

Participants 參加者

Team size of 2-8

● 2至8人隊伍

難易程度

中等

Equipment needed

所需物資

- Problem Statement Template and pen
- 問題陳述樣板和筆

Achieving more 想達成更多?

Related tools 相關工具

Ingredient 1 原素一

To collect user data 收集使用者數據

Ingredient 2 原素二

Empathise

易地而處

Interview 訪問 P.16 Online Survey 網上問卷 P.22 Observation P.26 Street Polling 街頭投票 P.32 焦點小組 P.38 Focus Group

To identify stakeholders and/or your preliminary problem group(s) 找出相關持份者及/或初步釐定問題

To translate problem into

Define

Stakeholders Map 持份者地圖 Problem Extraction & 提取問題及 優先矩陣 **Priority Matrix**

P.48

P.54

How Might We 「我們如何」問句 P.64

potential opportunities 把問題變成潛在的機遇

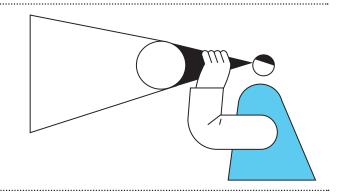


Scenario

情境

A waterfront promenade is undergoing renovation. After collecting users' opinions through street polling and focus groups, the working team would like to analyse and align on the problems faced by different groups of users.

海濱長廊正在進行翻新。透過街頭投票及焦點小組收集使用者的意見後,團隊希望能夠針對不同使用者所面對的問題來 進行分析,探討出問題間的共同點。



Steps

步驟



Problem Extraction 提取問題

Identify patterns, themes and/or problems groups from the user data collected in Ingredient 1: Discover with users.

(You might want to use: Problem Extraction)



Facts as basis 有憑有據

嘗試由**原素一:與使用者探索需求**中所得的數據[,]辨識有關使用者的模式、主題和/或問題。

(你或希望使用的工具:提取問題)



Generation of Problem Statement 衍生問題陳述句子



Dig deeper 深入發掘



Insights as springboard for action 見解洞察

Fill in the **Problem Statement** template individually or in pairs to identify existing missing gaps. You may come up with multiple **problem statements**.

Apply the four 'Ws' techniques to break down the problem and get to the root cause

- Who is experiencing the problem? (You might want to use: Stakeholders Map)
- What is the problem?
- Where does the problem spresent itself? (Where does the problem exist in the POS? /Where does the problem exist in the process?)
- Why does this problem matter?

個人或兩人一組,填寫問題陳述樣板,得知有何不足之處。你可根據問題的複雜程度,製作多於一個問題陳述。

嘗試使用以下的「四何法」拆解問題,找出問題的根源

- 何人:誰在經歷這個問題? (你或希望使用的工具: 持份者地圖)
- 何事: 甚麼問題?
- 何地:那個問題出現在哪裏? (在公共空間何處?/在過程中何處?)
- 為何:那個問題為甚麼重要?

Steps 步驟



Discussion 討論

Share your Problem Statement(s) with your group, discuss which Problem Statement(s) you would like to focus on as your future direction. Combining them and creating a new problem statement is also possible.

與你的小組分享你的問題陳述句子,討論哪句陳述會是往後 集中探索的方向。合拼不同的意見再製作成一個新的問句亦 可。

Tips 秘軸

The Problem Statement should not be too broad or too narrow.

問題陳述不應過於空泛或仔細。

Too broad

"Joggers want to have a **better** waterfront promenade because the paving is bad."

How do the joggers define words like 'better' and 'bad'? Try to elaborate a bit more.

● 過於空泛

「慢跑者想要一個**更好的**海濱長廊, 因為地面鋪料很差。」

慢跑者如何定義「好 | 和 「差 | ? 嘗試闡述得詳細一點。

Too narrow

"Joggers want the surface to be revamped with synthetic rubber because the paving is poorly maintained and rugged."

The problem statement becomes too narrow when it limits its potential to allow ideation of solutions from the problem statement

● 過於仔細

「慢跑者**想用合成橡膠重鋪地面**,因為地面現時的鋪料保養不善及凹凸不平。」

這個問題陳述直接提出了解決方案,這樣會侷限了制定 不同解決方案的想像空間。



Example 例子 Download The Template Here 下載樣板







User 用家

Joggers 慢跑者

need(s) a way 需要

/ want(s) to 想

What / Action have a waterfront promenade that enables comfortable jogging 採取甚麼行動 要一個令慢跑過程變得舒適的海濱長廊

Because 因為 Problemthe surfacing is poorly maintained, rugged and unattractive問題因為地面鋪料保養不善、凹凸不平和不大吸引。

How Might We 「我們如何」問句

Objective 目標

Transform problems into design opportunities

把問題變成設計的機遇

Expected outcomes

預期成果

- Encourage brainstorming and change of perspective in formulating applicable solutions
- Define and expand the scope of the project
- 鼓勵在構思及在想像可行方案時改變固有看法
- 確立及擴展項目的範疇

Suggested Time 建議時間

20-30

Minutes 分鐘

Level of difficulty 難易程度



Moderate 中等

Participants 參加者

- Team size of 2-8
- 2至8人隊伍

Equipment needed 所需物資

- How Might We template, pen, post-its
- 「我們如何 | 樣板、筆、便利貼

Achieving more 想達成更多?

Related tools 相關工具

To collect user data

收集使用者數據

Empathise

易地而處

Ingredient 1 原素一

Interview

Online Survey Observation Street Polling Focus Group

訪問 網上問卷 觀察 街頭投票

P.22 P.26 P.32 P.38

P.16

Ingredient 2 原素二

To identify your preliminary problem group(s)

找出相關持份者及/或初步釐定問題

Define 問題定義 Stakeholders Map Problem Extraction & **Priority Matrix Problem Statement**

持份者地圖 提取問題及 優先矩陣

焦點小組

P.48 P.54

問題陳述 P.60

64



Scenario

情境

A waterfront promenade is undergoing renovation. After collecting users' opinions through street polling and focus group, the working team would like to analyse and align on the problems faced by different groups of users.

海濱長廊正在進行翻新。了解不同使用者面對的問題後,團隊想訂立未來的設計方向。



Steps

步驟



Problem Extraction 提取問題

Extract the formulated **Problem Statement** and think about the following questions:

- Which user group(s) is/ are concerned?
- What kind of change(s) is/ are demanded by the user(s)?
- What actions are required in order to address such a demand?

抽出問題陳述,並思考以下問題:

- 我們關注哪些使用者群組?
- 這些使用者要求哪種改變?
- 我們需要執行甚麼行動來應對這個需要?



Question Formulation 制定「我們如何」問句

Finish the **How Might We** question by filling in the **How Might We** template individually or in pairs. Develop as many **How Might We** questions as you can!





Insights as springboard for action 見解洞察

個人或兩人一組,填寫「**我們如何**」卡來完成「**我們如何」** 問句。儘量造出不同的「我們如何」問句,開拓不同的可 能性。



Discussion 討論

Share your **How Might We** question(s) with your group, discuss which **How Might We** question(s) you would like to focus on as your future direction. Combining them and creating a new question is also possible.

與你的小組分享你的「**我們如何**」造句,討論哪個「**我們如何**」問句會是你們往後集中探索的方向。合拼不同的意見再 製作成一個新的問句亦可。 Tips 貼士

The How Might We question should not be too broad or too narrow.

「我們如何」問句不應過於空泛或仔細。

Too broad

"How might we design a **suitable** waterfront promenade for **everyone**, so that users can enjoy the space?"

The How Might We question is too broad that the problem is not adequately addressed.

Too narrow

"How might we design a jogging trail at the waterfront promenade for joggers, so that they can jog more comfortably?"

The How Might We question is too narrow when it has stated the exact solution.

Use the following three factors to help you decide your next steps

- Viability: Are there adequate manpower, resources and financial support for your design? Can it be run and operated on a long-term basis?
- Feasibility: Can the design be actualised using current technology level?
- Desirability: Does your design address different POS users' needs? How many stakeholders can be benefited from your design?
- You might increase the risks, costs, and potential for failure if these three factors are not taken into consideration.

● 過於空泛

「我們如何為**所有人**設計出一個**合適**的海濱長廊,令使用者能享受這個空間?」

「我們如何」提問太過空泛,未能充份地針對使用者的問題。

● 過於仔細

「我們如何為慢跑者在海濱長廊**設計一條緩跑徑**,令他們可以更舒服地慢跑?」

「我們如何」提問太過仔細,已經直接指出了解決方案。

下列三個因素有助你決定下一步行動的方向:

- 可持續性: 你有足夠的人力、物力、資源及資金支持你的方案嗎? 你設計的項目可以長遠地運作嗎?
- 可行性:你的方案能夠利用現今的科技實行嗎?
- 渴望性:你的方案符合各種公共空間使用者的需要嗎?有 多少持份者能夠從你的方案中得益?



Example 例子 Download The Template Here 下載樣板







How might we 我們如何

w design a jogging-friendly waterfront promenade 設計一個慢跑友善的海濱長廊

for 為了

User 用家

joggers 慢跑者

so that 以達致 What / Change 甚麼改變 they can jog more comfortably? 他們能更舒服地慢跑?

ldeate 創意動腦



What is Ideate?

Gather with open minds to produce as many ideas as they can address the problems in a judgement-free environment.

甚麼是創意動腦?

抱持開放的態度,在沒有批評的環境中一起構思大量不同的 想法和方式來應對問題。

Tools include 包括以下工具

Ingredient 2 原素二

Ingredient 2 原素二



Define 問題定義



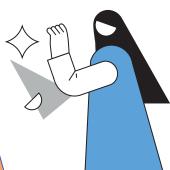
Ideate 創意動腦

What If Cards 如果卡 Inspiration Cards 靈感卡 Scamper Cards 創意檢核卡 Visualisation by Collage 拼貼體現









What If Cards
Inspiration Cards
Scamper Cards
Visualisation by Collage

如果卡 靈感卡 創意檢核卡 拼貼體現 P.70 P.74

 試檢核卡
 P.78

 結體現
 P.82

What If Cards 如果卡



Objective

目標

Brainstorm innovative and novel ideas 構思創新和與別不同的想法

Expected outcomes

預期成果

- Think beyond the box and generate more innovative ideas through pie-in-the-sky scenarios
- A large number of new ideas
- Boost creativity through ideas association
- 透過各項天馬行空的情景,跳出傳統的思維模式,創造更 多新想法
- 大量的想法和意想不到的方案
- 透過聯想推動創意

Suggested Time 建議時間

20-30

Minutes 分鐘

Level of difficulty 難易程度



Easy 容易

Participants 參加者

- Team size of 2-8
- 2至8人隊伍

Equipment needed

所需物資

- What If Cards, post-its and pen
- 如果卡、便利貼和筆

Achieving more

想達成更多?

Related tools 相關工具

Ingredient 2 原素二

To identify your preliminary problem group(s)

初步釐定問題

To translate problem into potential opportunities

以容易理解的方式重新描述 問題和機會

To further ideate or narrow down 去構思新想法或收窄想法



Define 問題定義 Stakeholders Map Problem Extraction & **Priority Matrix**

持份者地圖 P.48 提取問題及優先矩陣 P.54

How Might We

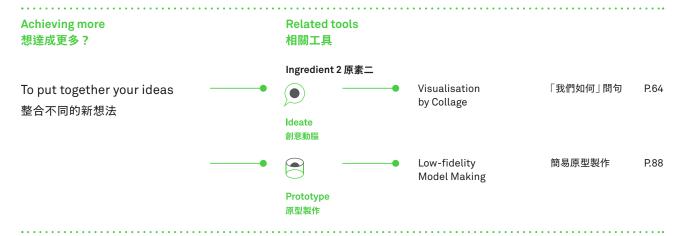
「我們如何」問句 P.64

Inspiration Cards Scamper Cards

靈感卡 P.74 創意檢核卡 P.78

創意動腦





Scenario

情境

The team would like to brainstorm some novel ideas to improve the accessibility and inclusiveness of parks, so that different user groups can access the park and promote interactions.

團隊想就改善公園的可達程度及共融性,構思一些創新的想法,令不同使用者都可以使用這個空間,以推廣交流互動。



Steps

步驟



Ideas Brainstorming 構思新想法



Open-minded 開放態度



Be visual 一目了然



Collaboration 團體合作



Experimentation 實驗精油

Focus on the **Problem Statement** or **How Might We statement**, brainstorm as many innovative ideas as you can using the **What If Cards** individually or in pairs. Write down or draw out ideas developed in the discussion on post-its.

個人或兩人一組,根據之前得出的**問題陳述**或「**我們如何**」 **問句**,使用**如果卡**構思新想法,並把想法寫或畫在便利貼 上。創新的解決方案越多越好。



Steps 步驟

•••••

(2→

Share and Discuss 分享及討論

Share your ideas with your team by placing the post-its at a location where everyone can have a look. Your solutions might spark ideas for others too! 把你的便利貼貼在所有人都可以清楚看見的地方,再與大家 分享你的想法。你的意見可能會為他人帶來一些新的想法!



Ideas Documentation 記錄想法和意見

At the end of the session, take a photo to record your ideas for documentation purposes.

分享活動過後[,]拍張照片以記錄下所有過程中產生的想法和 意見。

Tips 秘訣

- The more the merrier! Quantity over quality
- It's ok to be wild!
- Don't reject any ideas at this stage, all ideas are valuable!
- Visualise your idea by drawing it out!
- Stay focused on the issue you approach, don't get carried too far away by your imagination
- 多多構思無任歡迎!先重量後重質
- 譲想法馳騁!
- 在這個階段,任何想法一概接納,所有構想皆有價值
- 嘗試把你的想法繪畫出來!
- 專注在你要探索的議題上,不要被想像力牽引你偏離主題



Example 例子

> What if 如果

You have all the money you need 錢不是問題





.....





What if 如果

You can make use of technology or Al 你可以利用科技或人工智能











Inspiration Cards

靈感卡



Suggested Time 建議時間

20-30

Minutes 分鐘 Objective

目標

Get inspirations for ideas for my POS project

得到一些設計公共空間項目的新靈感

Expected outcomes

預期成果

- Generate tangible ideas to further develop my design
- Boost creativity through ideas association
- Provide ideas to extend and consolidate ideas for prototype making
- Facilitate prototyping by refining the ideas
- 衍生切實可行的想法,進一步發展設計意念
- 透過聯想推動創意
- 提供一些想法,藉此擴展和鞏固原型製作的意念
- 令意念更臻細緻,造就原型製作

Level of difficulty 難易程度



Easy 容易

Equipment needed

所需物資

- Inspiration Cards, post-its and pen
- 靈感卡、便利貼和筆

Participants 參加者

- Team size of 2-8
- 2至8人隊伍



To identify your preliminary problem group(s) 初步釐定問題

To translate problem into potential opportunities 以容易理解的方式重新

To further ideate or narrow down 去構思新想法或收窄想法

描述問題和機會

To put together your ideas 整合不同的新想法

Related tools

相關工具

問題定義

Ingredient 2 原素二



Stakeholders Map Problem Extraction & Priority Matrix 持份者地圖 提取問題及 優先矩陣

P.54

P.48

How Might We

「我們如何」問句

P.64



What If Cards Scamper Cards

靈感卡 創意檢核卡

拼貼體現

P.70 P.78

Visualisation by Collage

y Collage

簡易原型製作

P.82

Prototype Mo 原型製作

Low-fidelity Model Making P.88

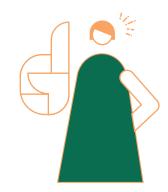


Scenario

情境

The team would like to brainstorm ideas to improve the accessibility and inclusiveness of parks, so that different user groups can access the park and promote interactions.

團隊想就改善公園的可達程度及共融性,構思一些新想法, 令不同使用者都可以使用這個空間,以推廣交流互動。



Steps

步驟



Inspiration Cards-driven Discussion 使用靈感卡開始討論

The Inspiration Cards cover the 4 PEST factors (Policy, Economical, Social and Technological) and are categorised according to the 5 UN-Habitat Dimensions for Quality Public Space Assessment. Each participant can randomly draw 3-5 cards. After drawing the cards, pick out the Inspiration Cards you find applicable to your project to narrow down the scope of discussion for prototype testing. If none of the cards you picked are suitable, draw another 5 cards. If you have time, go through the entire stack! Write down your findings on post-its and share with your team.

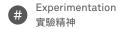
You may think of the following questions:

- Why is this element important to my project?
- How can this element help improve the ideas?
- How can this element make my ideas practical enough to create a prototype?









靈 感 卡 涵 蓋 四 個 PEST 因 素(政 策【Policy】、經 濟【Economical】、社 會【Social】 及 科 技【Technological】),以五個聯合國人居署優質公共空間評核範疇 進行分類。每位參加者可以隨機抽取三至五張卡。各人抽出靈感卡後,挑選自己認為適用於項目的靈感卡,由此收窄測試原型時的討論範圍。如果你覺得抽取的卡皆不合用,可重新再抽取五張。若然時間許可,翻閱所有靈感卡吧!用便利貼寫下你的發現,並與你的團隊分享。

你可以考慮以下的問題:

- 為何這個元素對我的項目重要?
- 這個元素如何幫助改善項目的意念?
- 這個元素如何令我的意念更切合實況,足以製成原型?

Steps

貼士



Inspiration Cards Grouping 將靈感卡分組

Find the relationships between the Inspiration Cards and group similar ideas together in preparation for the prototype.

找出靈感卡之間的關係[,]將相似的想法組合在一起[,]為製作 原型做準備。

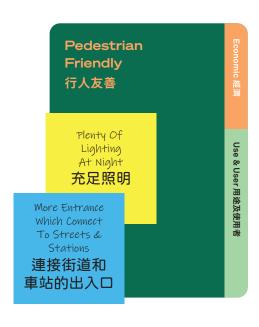
Tips 貼士

- The more the merrier! Quantity over quality
- It's ok to be wild!
- Don't reject any ideas at this stage, all ideas are valuable!
- Visualise your idea by drawing it out!
- Stay focused on the issue you approach, don't get carried too far away by your imagination
- 多多構思無任歡迎!先重量後重質
- 譲想法馳騁!
- 在這個階段,任何想法一概接納,所有構各有價值
- 嘗試把你的想法繪畫出來!
- 事注在你要探索的議題上,不要被想像力牽引你偏離主題



Example 例子









П

Scamper Cards 創意檢核卡



Objective 目標

Select or narrow down ideas by Substituting, Combining, Adapting, Modifying, Putting to other use,

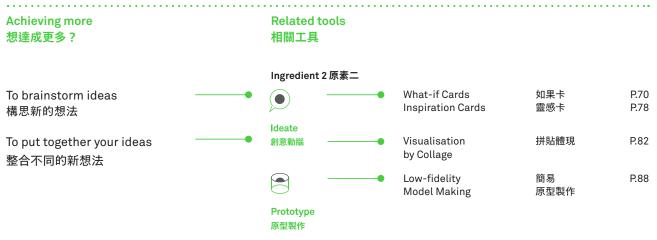
Eliminating & Reversing.

透過替代、結合、調整、修改、改變用途、刪除及重組來選擇或收窄不同的想法

Expected outcomes 預期成果

- Formulates narrowed, consolidated ideas
- 收窄且整合想法

Suggested Time Minutes Level of difficulty Moderate 10-30 建議時間 分鐘 難易程度 中等 **Participants Equipment needed** 參加者 所需物資 ● Team size of 2-8 Scamper Cards ● 2至8人隊伍 創意檢核卡





Scenario

情境

After brainstorming ideas with users and stakeholders, the working team would like to narrow down the ideas for design development for a public play space.

與使用者和持份者構思了大量的想法後,工作團隊想整合及收窄這些想法,為一個公共遊樂空間進一步推進設計。



Steps

步驟



Using Scamper Cards 使用創意檢核卡









Individually or in pairs, select or narrow down ideas by using the **Scamper Cards**: Substituting, Combining, Adapting, Modifying, Putting to other use, Eliminating And Reversing.

個人或兩人一組,使用**創意檢核卡**;透過替代、結合、調整、修改、改變用途、刪除及重組來選擇或收窄不同的想法。



Share and Discuss 分享及討論

Share your ideas with your team and discuss which ideas you will adopt

與你的團隊分享你的想法,討論將採納的意念。

Tips 秘訣

- Be constructive, not destructive
- Instead of getting defensive, try to delay your judgement.
- 時刻抱有建設性的態度
- 不要太早下判斷

Example

例子



Sitting-out Area 休憩處





Combine

結合法

Combine different designs, ideas, people or concepts

結合不同的設計、想法、人或概念



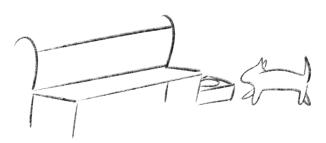




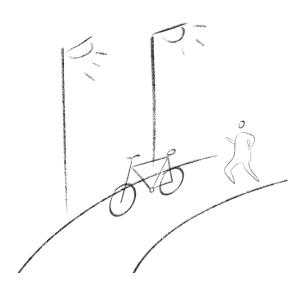








Integrate Pet-friendly Facilities To Existing Amenities 將寵物友善配套融入現有設施



Well-lit Shared Pathway Powered By Solar Energy 備有太陽能照明的共融通道

P.88

原型製作

Visualisation by Collage 拼貼體現



Objective 目標

Mix-and-match different design elements to create a cohesive yet innovative design

混搭不同的設計元素來創造一個既富凝聚力又創 新的設計

Expected outcomes 預期成果

- Generate visualised innovative design ideas and allows further ideation
- 衍生足以體現創新設計的想法並將之視象化,進一步激 發創意

Suggested Time Level of difficulty Difficult Minutes 30-50 分鐘 建議時間 難易程度 困難 **Equipment needed Participants** 參加者 所需物資 Team size of 2-8 Paper, collage cut-outs, post-its, pen 2至8人隊伍 紙、拼貼圖片、便利貼和筆 **Achieving more** Related tools 想達成更多? 相關工具 Ingredient 2 原素二 P.70 To brainstorm ideas What-if Cards 如果卡 **Inspiration Cards** 靈感卡 P.74 構思新的想法 Scamper Cards 創意檢核卡 P.78 Ideate

Low-fidelity

Model Making

創意動腦

Prototype 原型製作

To prototype your design

就你的設計製作原型

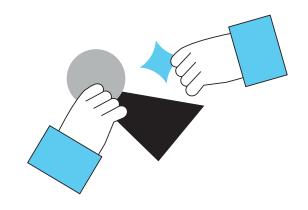


Scenario

情境

The working team would like to invite neighbours to participate in the park design process, but the neighbours do not have experience in design. The team wants to engage the neighbours by making a simple collage, so that they can express their opinions on the design.

團隊想邀請區內的居民參與設計公園的過程,但居民們都沒有設計的經驗。於是,團隊希望透過簡單的拼貼畫,讓居民也能夠表達自己對設計的看法。



Steps

步驟



Material Preparation 準備物資

Prepare some cut-outs and post-it notes related to your initial ideas. Try to be creative with the design of your materials and include a variety of items to pick from.

預備一些與你初步意見相關的拼貼圖片及便利貼。嘗試囊括 多樣的設計元素,以供選擇。



Collage Production 製作拼貼畫

Open-minded 開放態度

Be visual 一目了然

Collaboration 團體合作 # Experimentation 實驗精神

Make a picture collage with the cut-outs that shows how you are dealing with the problem. You can draw new elements on post-its if the cut-outs are insufficient to express your idea fully.

製作一幅拼貼畫來演繹你如何應對相關的問題。如果拼貼圖 片不足,可在便利貼上畫下新的元素加入其中。

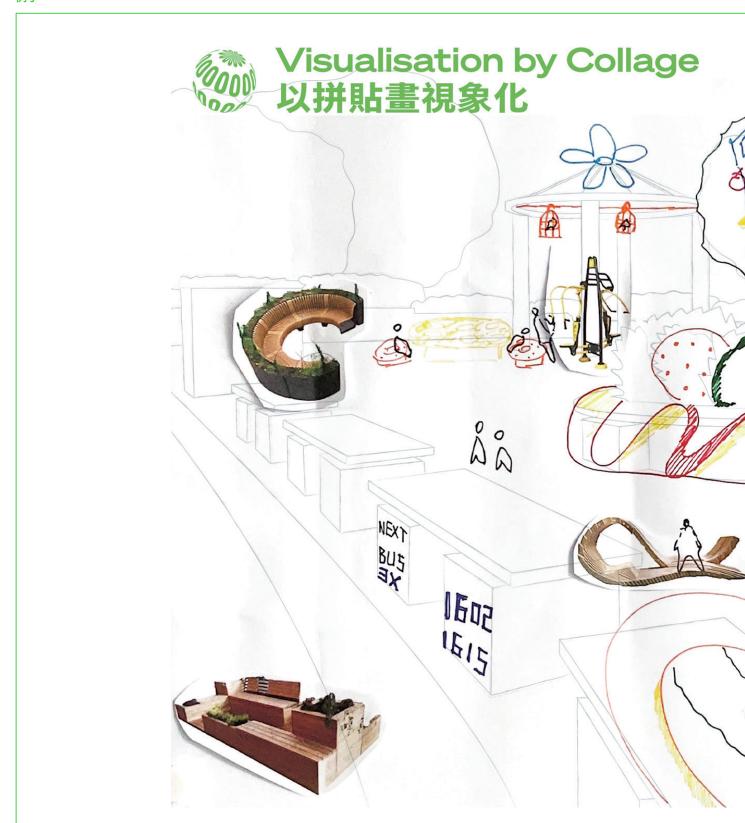


Collage Discussion 拼貼畫討論

Describe and explain the collage, and try to expand conversations for further ideating.

描述並解釋你的拼貼畫,嘗試由此出發,討論更多激發創意 動腦的想法。 Example

例子







Prototype 原型製作



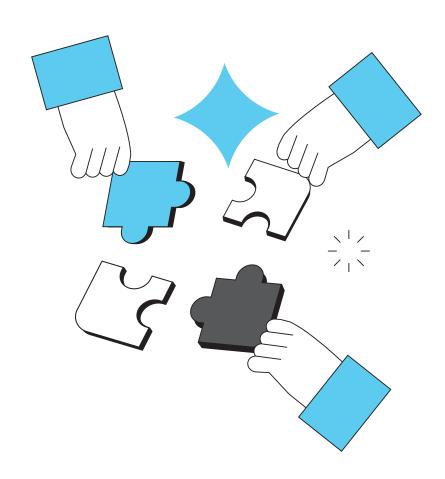
What is Prototype?

Produce an early, inexpensive, and scaled down version of the solution in order to reveal any problems with the current design.

甚麼是原型製作?

製作一個初期、廉宜及小規模的試驗樣本,藉此測試你的解 決方案,找出需要改善之處。

Tools include 包括以下工具



Low-fidelity Model **Making** 簡易原型製作



Objective 目標

Test if my design is desirable by the users and improve before implementing

在落實設計前測試及加以改善內容,讓設計更貼 合使用者渴求

Expected outcomes 預期成果

- Allow users to experience the product first hand
- Use minimal time and cost to make instant changes and test new iterations with rudimentary versions, while also maximising accessibility for collection of users' feedback
- Enable real-time troubleshooting of the prototype and improve your design
- 譲使用者率先體驗
- 以最少的時間和成本進行即時更改,並使用基本版本進 行反覆測試,同時觸及最多使用者以收集反饋
- 實時找出原型的問題及能夠及時改進設計

Suggested Time 建議時間

2-3

Hours 小時

Level of difficulty 難易程度



Moderate 中等

Participants 參加者

- 5-15
- 5至15人

Equipment needed 所需物資

- Depending on the method you choose, but generally you will need post-its & pen for iterating your model
- 視乎你選用的方法,一般需要便利貼和筆去重複測試模型

Achieving more 想達成更多?

Related tools 相關工具

Ingredient 2 原素二

To ideate ideas for

creating prototype

用以構思,以想法製作原型



by Collage

What-if Cards Inspiration Cards Scamper Cards Visualisation

如果卡 靈感卡 創意評核卡 拼貼體現

P.70 P.74 P.78 P.88

User Journey Map

使用者旅程圖

P.94

To validate your prototype 用以驗證原型

Validate 檢查驗證

創意動腦

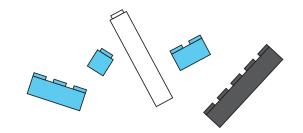


Scenario

情境

The team has developed an initial design concept for the park and they would like to gain initial feedback from users to improve and further develop their design using Lego.

團隊已經為公園制定了初步的設計概念,他們想透過樂高, 獲得使用者的反饋,去進一步推進設計。



Steps

步驟



Decision-making and Planning 決策及擬定計劃

Develop a plan for prototyping:

- What are the main features or design ideas you want to test?
- Who, where and how can we bring this prototype to test for target participants?
- What's the timeframe?

撰寫一個原型製作計劃:

- 你想測試的設計是甚麼?
- 我們可以將這個原型帶給誰人或到哪處測試?以甚麼方式 進行?
- 如何分配測試環節的時間?



Pick your prototype medium 決定用作建立原型的媒介

There are various methods to build a low-fidelity model for prototyping, for example:

- Lego blocks
- Sketching
- Cardboard models
- Minecraft

Pick a medium that is most accessible to your target users and allow flexibility for immediate changes.

可透過多種媒介製成一個簡易的模型,例如:

- 樂高積木
- 素描
- 紙板模型
- Minecraft

選取目標使用者最方便能用[,]並可讓他們靈活或即時更改的 製作媒介

Steps 步驟



Prototype and Refine! 利用原型收集意見

- # Open-minded 開放態度
- # Experimentation 實驗精神
- # Collaboration 團體合作
- Responsive & iterative 持續改進
- # Empowerment 賦能授權

Now, it's time to build your prototype! Receive comments from users, refine and mark down the changes 是時候建立你的設計原型。現在收集來自使用者的意見,改 良並標記任何設計改動。

Tips 秘訣

When deciding which medium your team would choose to build your prototype, consider the following points:

- Who are your target users? Is the medium you selected user-friendly enough? If not, do you have enough manpower to walk through them step-by-step? (e.g. If you have selected a medium that requires technology input, do your target users have sufficient technological literacy? Do they have the devices required or are the required devices easily accessible?)
- What kind of elements do you want to test? Is the medium you selected sufficient to visualise them?
- The medium that allows the most flexibility is always the best choice to go for, the easier it is to iterate, the more capacity you have to test your prototype

你的團隊議決選用哪種媒介製作原型時,請考慮以下幾點:

- 誰是你的目標使用者?你選擇的媒介是否適合使用者? 有沒有足夠的人手向使用者逐步解說?(例如:若選擇 了較高科技的媒介,目標使用者是否具備足夠的科技知 識理解如何使用?他們又是否擁有所需裝置,或那些裝 置是否容易獲取?)
- 你希望測試哪些元素?你選擇的媒介是否足以體現那些元素?
- 能讓人靈活發揮的媒介一般是較佳的選擇,靈活性讓你 更容易進行反複測試,試驗更多元素

一起製作原型吧!

Build it together!

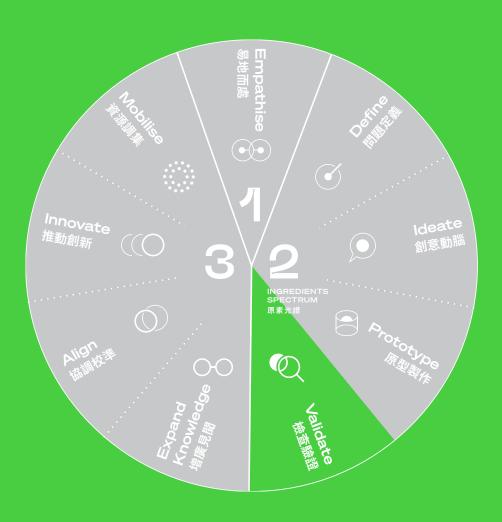


Example 例子





Validate 檢查驗證



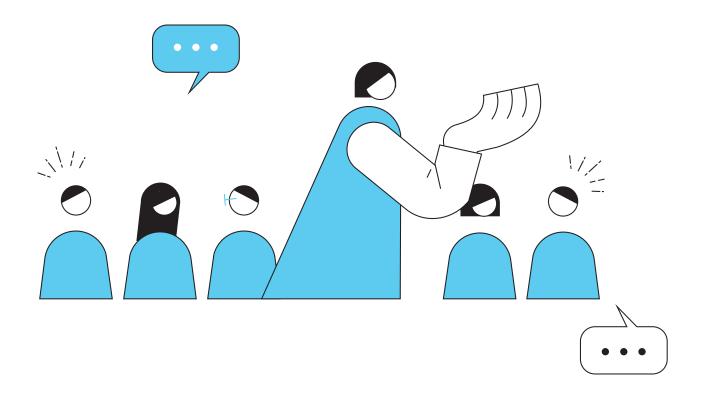
What is Validate?

Generate user feedback on your design solution, use this feedback to validate whether the project is successful or not.

甚麼是檢查驗證?

為你的設計方案收集使用者回饋的意見,以此驗證項目是否成功解決問題。

Tools include 包括以下工具



User Journey Map 使用者旅程圖

P.94

User **Journey** Map 使用者旅程圖



Objective

目標

Validate if the design is enjoyed by the users, or if the problem identified previously have been alleviated

驗證使用者是否樂在採用我的設計,或驗證設計 是否減輕了早期察覺的問題

Expected outcomes

預期成果

- Visualise a POS user's experience from beginning to end to reveal whether users' expectations are met for validation of POS project success and areas for improvements
- Identify aspects and problems of the POS project for improvements
- 以視象形式呈現公共空間使用者的體驗,藉此揭示設計 能否滿足他們的期望,由此驗證公共空間項目成功與 否,並確認需要改善的地方
- 確認公共空間項目需要改善之處及箇中問題

Suggested Time 建議時間

30-60

Minutes 分鐘

Level of difficulty 難易程度



Moderate 中等

Participants 參加者

- Team size of 2-8
- 2至8人隊伍

Equipment needed

- 所需物資
- User Journey Map Template, pens, Post-its
- 使用者旅程圖樣板、筆、便利貼和馬克筆

Achieving more 想達成更多?

To further ideate for

構思更多方案解決問題

Related tools

相關工具

Ingredient 2 原素二 —

Inspiration Cards

P.74

solutions if needed

創意動腦

Ingredient 3 原素三

To share project success or gain project experience

用以分享項目成功或獲取經驗



Expand Knowledge 增廣見聞

Expand Knowledge: Content & Method Cards

增廣見聞: 主題卡及方式卡 P.106



Related tools Achieving more 相關工具 想達成更多? Ingredient 3 原素三 To improve in future projects **Topic Cards** 題目卡 P.116 改善未來的項目 Align 協調校準 Task Cards & 工作項目卡及 P.142 Resource Cards 資源卡 Mobilise 資源調集 Ingredient 1 原素-Other than Validation, this 訪問 P.16 Interview tool can also be used to gain **Empathise** in-depth understanding 易地而處 from users 除了檢查驗證以外,以下工具亦

Scenario

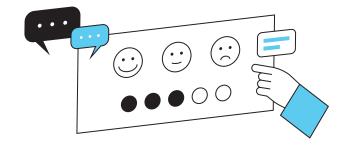
入的見解

看可協助從使用者身上獲得更深

情境

A park renovation project was completed recently, the management team is looking for methods to identify and validate whether previously identified problems are alleviated or not.

機構最近完成了一個公園設計改造項目。管理團隊希望通過使用者的真實體驗來驗證是否有效緩解了早前發現的問題。



Steps

步驟



Look for user(s) of the POS 尋找該公共空間的使用者

You can use the **User Journey Map** template to invite POS users to share their actual experience with you. If you want to engage with multiple stakeholders, use different colours to chart their journeys and compare the differences.

透過**使用者旅程圖**,邀請公共空間使用者與你分享在該公共空間的一次體驗。若有不同的持份者,可以使用不同的顏色 筆繪製旅程圖以茲識別,方便進行對比。



Steps 步驟



User Profile Writing 填寫使用者檔案

- ① Fill in the user's name, demographic attributes and special needs (e.g. child, teeanger, elderly/retiree, special needs, wheelchair user, commuter, pet owner, etc.) on the top left corner.
- ② In the upper-right corner of the map, write what this user wants in this POS.
- ① 在圖中左上角填寫使用者的姓名、基本資料及他們的特殊需要(例如:兒童、青少年、長者、退休人士、特殊需要人士、輪椅人士、上班族及寵物主人)。
- ② 在圖中右上角寫下這位使用者希望在有關公共空間實現 的事情。

(3→)

Experience Timeline Production 製作體驗時間線





Observe for revelation 細心觀察



Insights as springboard for action 見解洞察

From the time the user enters the POS, walk through the journey in the POS together with the user step by step. By creating mental imagery of how the user experiences the POS, they can recall their experiences and needs more easily.

藉着製作時間線,逐步了解使用者由進入那個公共空間開始,使用該公共空間的種種經歷。通過這種做法,在使用者腦海中建立意象,日後可更容易記起那些體驗和需求。

For Where?

From left to right, write down the location that the user has visited in the POS chronologically.

For What are they doing?

Write down the activities that the user did in each of the locations on the post-its. Stick the post-its to its corresponding location.

For How do they feel?

Mark down the feeling of the user at each location on one of the dotted lines representing happy, satisfied or unhappy. Join the plots to form a line of feeling changes. Infer whenever the user did not specify.

● 從哪裏出發?

由左至右順序寫下使用者到訪過公共空間的各個地點。

● 他們在做甚麼?

在便利貼上寫下使用者在每個地點的活動[,]貼在相應的時間點上。

● 他們感覺如何?

在代表快樂、滿意或不快樂的虛線上,標示使用者在每個 地點的感受,透過連線表現從中的情感變化。 若使用者 未有指明,請自行推斷。



Steps

步驟



User Journey Validation 驗證使用者旅程

Validate the success of your POS project with reference to the experiences of the user at each specific location.

• For What does this imply?

Judge whether the location has provided an experience that fulfils the user's goal to achieve. # Empowerment 賦能授權 Responsive and iterative 持續改進

參考使用者在各個特定地點的體驗[,]驗證你的公共空間項目 成功與否。

● 這意味了甚麼?

判斷特定地點能否滿足使用者旨在於那處獲得的體驗。

Tips 貼士

- Use the Five Whys to gain in-depth understanding (Refer to p.18 for details)
- 運用「五個為甚麼」提問技巧,深入理解背後原因 (詳項請參考第18頁)

Example 例子



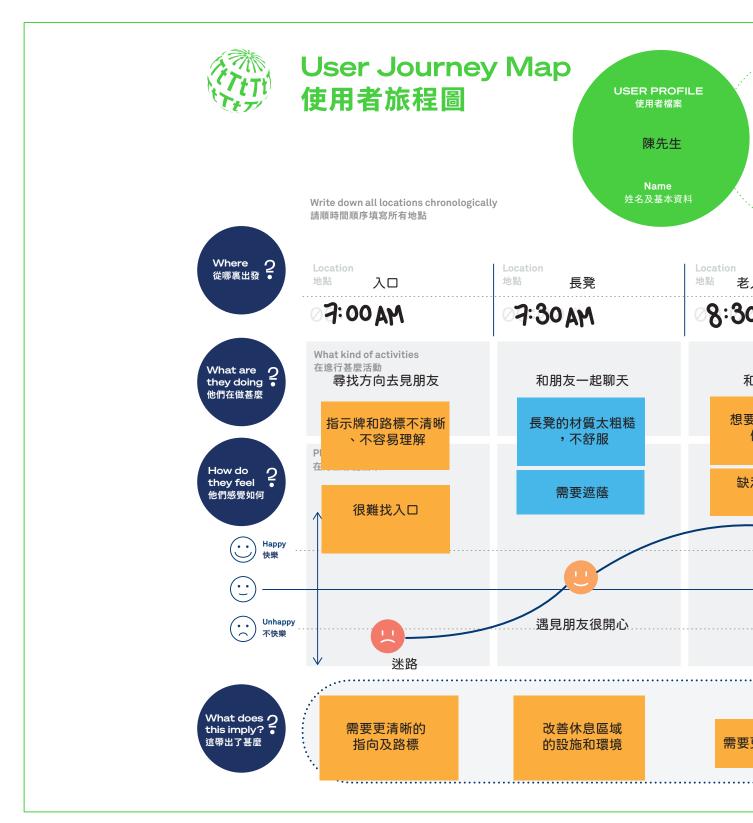








Example 例子





Download The Template Here 下載樣板



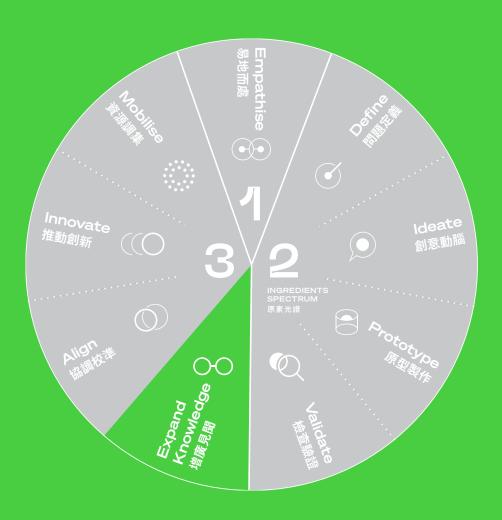


Ingredient 元素

3

Deliver Innovation with Teams 與團隊實現創新做法

Expand Knowledge 增廣見聞



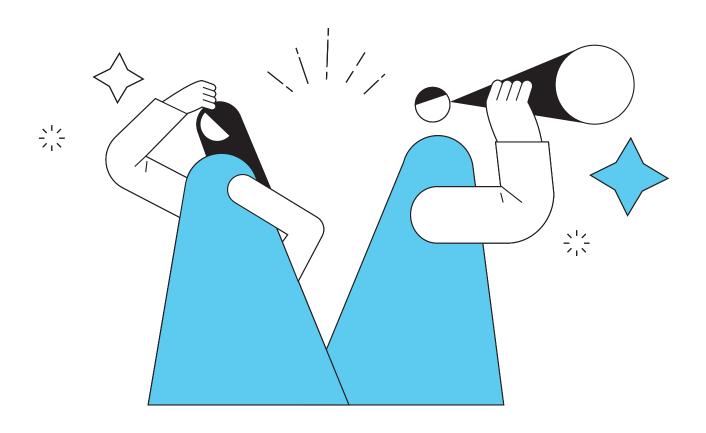
What is Expand Knowledge?

Build capacity and knowledge so that the team can acquire experiences and information to better prepare for launching an innovative POS project.

甚麼是增廣見聞?

透過獲得更多經驗和資訊,增進團隊的能力及知識,為日後能夠推出創新項目好好準備。

Tools include 包括以下工具



Expand Knowledge: Content & Method Cards

增廣見聞: 主題卡及方式卡



Objective 目標

Disseminate knowledge to others and determine the best way of sharing insights.

與他人傳達知識,判斷與人分享見解的最佳方式

Expected outcomes 預期成果

- Recognise expert knowledge needed to tackle problems
- Facilitate meaningful knowledge exchange
- Discover new methods of sharing that are appropriate for different target audiences
- Cultivate and build internal capacity for a culture of learning
- 辨識解決問題所需的專業知識
- 促進有意義的知識交流
- 發掘適合與不同目標受眾分享的新方法
- 培養和建立組織內部的學習文化

Suggested Time 建議時間

60

Minutes 分鐘 Level of difficulty 難易程度



Easy 容易

Participants 參加者

- Team size/ ideal size of a working group: 5-8
- 團隊大小以5至8人為佳

Equipment needed 所需物資

- Content Cards & Method Cards
- Resource/Groundwork: Topic specific or project specific materials, resources, graphics or any information to facilitate the decision-making process involved with the tool.
- 主題卡及方式卡
- 資源 / 基本資料:任何能配合此工具促進決策過程的題 目或項目資料、圖像或影像。



Achieving more 想達成更多?		Related t 相關工具	cools				
To identify who to align with - 辨識與誰校準一致	•	Ingredient Define	2 原素二	•	Stakeholders Map	持份者地圖	P.48
To identify a problem needing — new knowledge input 辨識需要新知識協助的問題	•	問題定義		•	Problem Extraction & Priority Matrix	提取問題及 優先矩陣	P.54
To apply the knowledge exchanged when facilitating alignment between teams and departments 應用新知識,促進團隊和部門協調校準一致	•	Ingredient Align 協調校準	3 原素三	•	Topic Cards	題目卡	P.116
To cultivate a culture for new ideas and innovation 培養新思維和創新文化	•	Innovate 推動創新		•	Innovation Ladder	創新階梯	P.132
To plan, review and apply new POS planning ideas in future tenders 在未來的招標項目中規劃、審查和應用新的公共空間規劃理念	•	Mobilise 資源調集		•	Task Cards & Resource Cards	工作項目卡及 資源卡	P.142

Scenario 情境

The Project Department of a POS development is exploring ways to inform and educate the public on the safety of the adventurous play elements being

proposed.

機構內有一個負責開發公共空間的項目部門,部門工作團隊正在探索如何告知和教育公眾關於冒險遊戲設施的安全。



Steps 步驟



Identify Topic of Discussion 辨識討論主題

Relevant discussion topic(s) or project(s) of interest should be identified. To facilitate a fruitful discussion, prioritise and gather any supplemental graphic (e.g. drawings, past presentations) or physical (e.g. models, material samples) resources that can be referenced in the discussion. Define who your target audience is.

(You might want to use: **Problem Extraction** & **Priority Matrix**)

首先需要辨識相關的討論主題或感興趣的項目和確立目標受眾,優先考慮並收集任何可於討論中引用的圖像(例如圖紙及過去的演示文稿)或實物(例如模型及材料樣本),用以促進饒富成果的討論。

(你或希望使用的工具:提取問題及優先矩陣)



Identify Useful Content for Expanding Knowledge 辨識有用的主題,增廣見聞

Each Content Card contains a source of knowledge that can be utilised in expanding knowledge. A brief description of the information you can obtain from this source of knowledge is also included. Order the Content Cards according to their relative usefulness in kick starting your innovative POS Project and how well they will be received by your target audience. Discuss as a team and select the most suitable content(s) for knowledge sharing. New Content Cards can be added if necessary.

(You might want to use: Stakeholders Map)





Collaboration 團體合作

每張**主題卡**都包含一個可用於增進知識的來源。**主題卡**會簡述該知識來源的相關資訊。請為所有**主題卡**排列次序,根據其在啟動創新公共空間項目上能給予你的助力,以及目標受眾對於各卡的接受程度。接着按此與團隊成員討論,選取最合適分享的主題。如有需要,可以添加新的**主題卡**。

(你或希望使用的工具:持份者地圖)



Steps

步驟



Select a Method for Expanding Knowledge 選擇一種增廣見聞的方式

Each **Method Card** provides a brief description of the different types of interactions that can be used in specific sharing methods. Team members can adopt different sharing methods for different audiences or goals. Collectively, select the best fitting format from the **Method Cards**, or develop your own way of sharing knowledge.

每張**方式卡**概述了每種分享方式可發揮的互動作用。團隊成員可以因應不同的受眾或目標採納不同的分享方式。 團隊成員可以從**方式卡**中選擇最合適的模式,或藉此製定分享知識的方法。



Evaluate the opportunities and challenges 評估機遇和挑戰

Combine the selected **Content Card** and **Method Card**. To determine if the combination is effective in promoting knowledge exchange, evaluate it by listing out the various opportunities and challenges as a team.

結合所選的**主題卡和方式卡**,列舉此做法會為團隊帶來的機會和挑戰,藉此判斷這個組合是否能有效地促進知識交流。

Tips

貼士

Select the suitable format for sharing depending on the topic openness, team readiness and target audience.

根據主題的彈性、團隊能力和目標受眾,選取合適的分享形式。

Example 例子



Expand Knowledge 增廣見聞









cross disciplinary (go beyond designers) discussion can centre around public good improvement

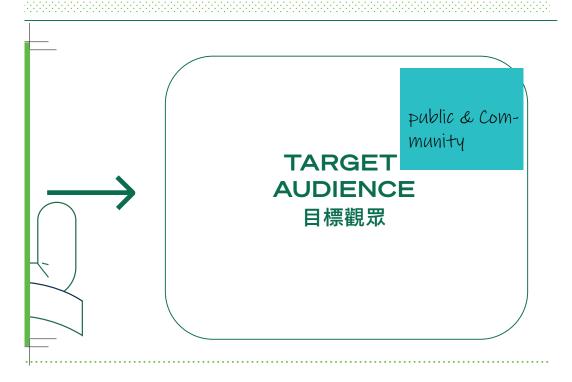
industry
expert to
pass on
knowledge





We would like to expand knowledge with the following content and method for our target audience: 我們想透過以下的方式傳達知識至我們的目標觀眾

Expand Knowledge 增廣見聞

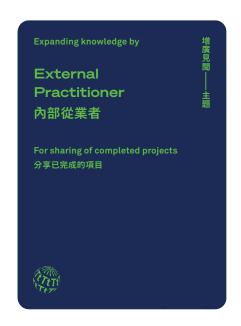




who will host? PROJECT SPECIFIC? involvement of community limit depth of discussion BUT TOO TECHNICAL for PUBLIC?? Example 例子



Expand Knowledge 增廣見聞





Expanding knowledge through

Panel
Discussion
座談環節

For interactions between speakers to facilitate idea exchange 提供場合促進講者之間的交流與意見分享



跨界別

參與者不局限於設計師

討論可 圍繞著改進 社區公益 行內專家 能提供 相關知識





We would like to expand knowledge with the following content and method for our target audience: 我們想透過以下的方式傳達知識至我們的目標觀眾







誰會舉辦? 座談會是某 項目特定的 活動?

如讓公眾參與 進階的討論將 不能發生

對公眾來說 太學術性??

Align 協調校準



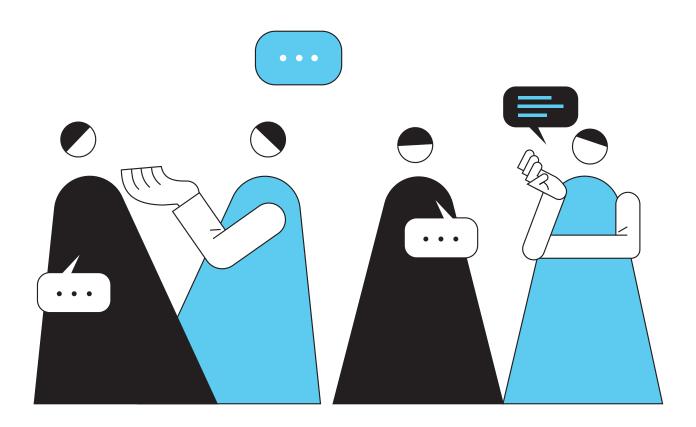
What is Align?

Ensure every member of the team's expectations and/ or readiness level agrees or matches with each other.

甚麼是協調校準?

確保團隊每一位成員對項目的期望及/或準備的程度一致。

Tools include 包括以下工具



Topic Cards 題目卡 P.116

Topic Cards 題目卡



Objective

目標

Identify key problems and internal or external parties to align with.

辨識關鍵問題及需要校準一致的內外單位

Discover missing topics which are worth aligning with key stakeholders

辨識關鍵問題及需要與哪些內外單位達成一致

Expected outcomes

預期成果

- Build an alignment approach based on the evaluation of past or current project(s)
- Establish an agreed-upon understanding on actions (or inactions) to be taken
- Determine the internal and external readiness level for new project(s) and concerned topics
- Identify and address key gaps in communication between stakeholders
- Strengthen relationships between teams to build trust and promote information transparency
- Create a model for prioritising problems and pinpointing stakeholders for resolving them
- 基於過去或當前項目評估,建立一個適合的校準方法
- 就所需的行動上達成共識[,]同時理解甚麼議題或許不值得 進一步行動
- 確定內外各方對新項目和相關主題的準備程度
- 識別並解決持份者之間溝通上的不足及分歧
- 加強團隊之間的關係及信任,同時提高訊息透明度
- 建立一個能確立問題優先次序並辨認相關持份者的範例

Suggested Time 建議時間

90

Minutes 分鐘 Level of difficulty 難易程度



Moderate 中等



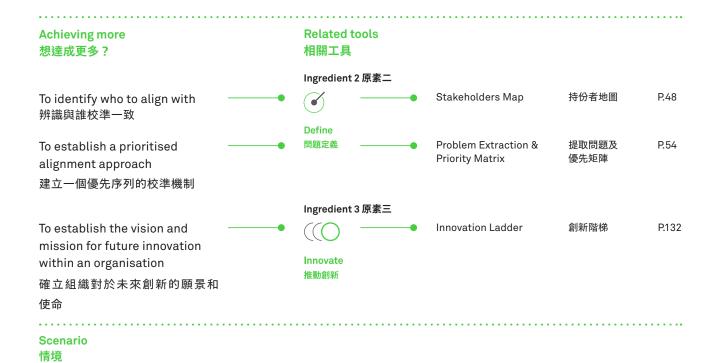
Participants

參加者

- Team size of 5-8
- 5至8人隊伍

Equipment needed 所需物資

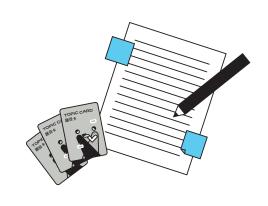
- Topic Cards, Paper, Post-its and pens, Sticker dots of two different colours
- Resource/Groundwork: Topic or project specific materials, resources, graphics or information to facilitate the decision-making process involved with the tool.
- 題目卡、便利貼和筆、兩種不同顏色的圓點貼紙
- 資源/基礎工作:任何能配合此工具促進決策過程的題目或項目資料、圖像或影像。



The Department of Parks and Recreation currently has plans to create a pet-friendly park that maximises other community uses. In an attempt to reduce programmatic conflict, reconcile user expectations and provide a design solution that goes beyond current efforts in dog park design, the Project Team wants to identify the most

important topic, issues and stakeholders to align with.

公園及娛樂署目前正計劃興建一個寵物友善的公園,並需要提高公園於社區的其他用途。為求減少用途上的衝突、調整用戶期望,以及提供較現時狗公園更好的設計方案,項目團隊期望找出最重要的題目、問題和持份者,從而進行之後的校準工作。



Steps

步驟



Consider what internal and external stakeholders to align with 考慮所需校準一致的內部和外部持份者

Identify all potential stakeholders including organisations and their roles in this POS project.

(You might want to use: **Stakeholders Map**)

辨識所有潛在的持份者,包括參與這個公共空間項目的各個組織及其擔負的角色。

(你或希望使用的工具: 持份者地圖)



Choosing the alignment approach 選擇校準的方式

A: If the issues to be aligned are yet to be determined, review every **Topic Cards**.

- Identify and prioritise topics for the POS project. Pick THREE cards among the group. If it becomes difficult to prioritise, consider voting.
- Expand the stakeholders' thinking on these THREE cards as a starting point for alignment and a way to broaden the discussion. Write down your thoughts on post-its.

B: If a specific issue has already been identified and would be benefited from a deep dive, pick out ONE card among the group.

 Expand the stakeholders' thinking, with a specific intention to discover a more advanced set of sub-issues for a more indepth alignment. Write down your thoughts on post-its. # Empowerment 賦能授權



Collaboration 團體合作

A. 如果尚未確定所需校準的議題,請查看每張**題目卡**。

- 識別該公共空間項目較優先的議題,然後從**題目卡**中挑 選三張卡。如果未能達成一致,請考慮投票。
- 使用便利貼記下與議題相應的持份者,並擴展那些持份 者對此題目的想法及潛在顧慮。

B: 如果已經確定一個指定的問題,並認為值得加以討論,請從多張**題目卡**中挑選一張候用。

使用便利貼記下與題目相應的持份者,發掘一系列更入 微的問題,加以協調。使用便利貼來幫助大家記下想法。



Steps

步驟



Voting and Selection 評估機遇和挑戰

To zero in on a particular set of topics and issues that are most significant and worthwhile for further examination, team members will vote for ONE topic (using dot colour 1) and THREE issues (using dot colour 2) with sticker dots in two different colours.

為了集中討論最重要及最值得加以研究的題目和問題,團隊成員需利用兩種不同顏色的圓點貼紙進行投票,一種顏色代表一個主題(貼紙顏色 1)和三個問題(貼紙顏色 2)。



Create actionable next step 制定下一步行動

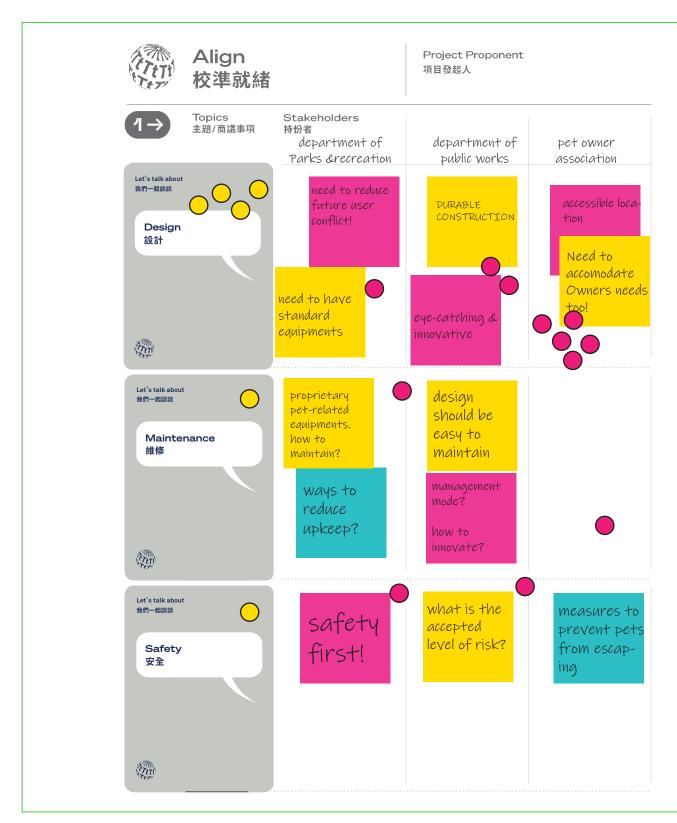
Discuss and decide the next steps required to align the selected topic, stakeholders and issues. This discussion should be completed while referencing the thoughts noted down in Step 2.

討論並決定協調主題、持份者和問題的行動。商討時請參考步驟二中列出的想法。

Tips 秘訣

- Prioritise what issues or topics stand the best chance of being resolved given limited time and resources.
 Be inspired by the positive impacts that alignment would bring.
- 優先考慮哪些主題和問題最有可能在有限的時間和資源 下得到解決。校準過程中能為項目帶來正面影響。

Example 例子

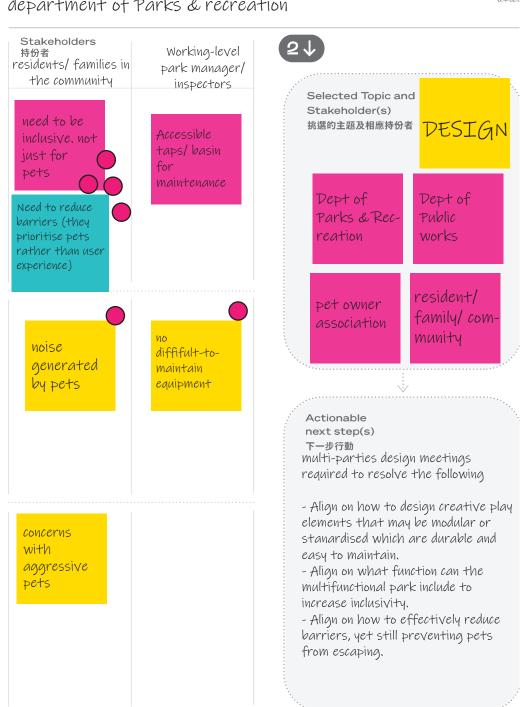






pet-friendly park department of Parks & recreation

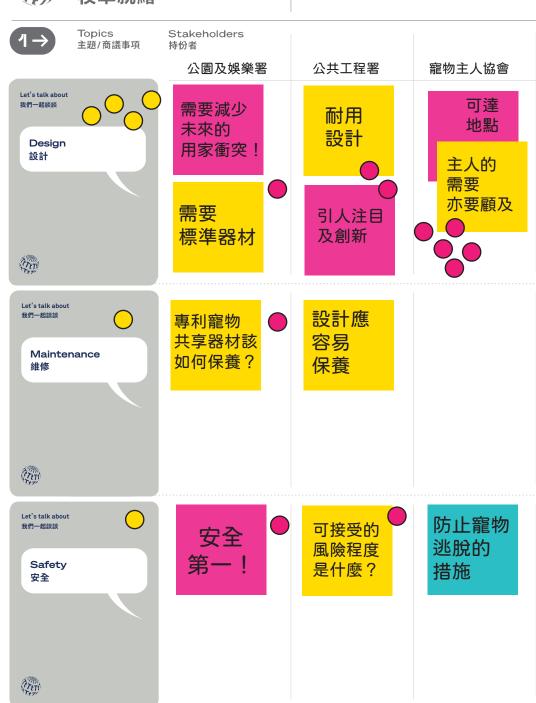




Example 例子



Project Proponent 項目發起人







寵物共享公園 公園及娛樂署



> 寵物製造 出來的 噪音

不要難 保養的 器材

存在兇惡 寵物的 潛在影響 2 \

Selected Topic and Stakeholder(s) 挑選的主題及相應持份者

設計

公園及 娛樂署

公共 工程署

寵物主人 協會

社區居民 及家庭

Actionable next step(s) 下一步行動

需要多方設計會議來解決以 下問題:

- 如何設計有創意、耐用且易 於保養的模組化或標準化玩 耍設備?
- 一個多功能公園應包括什麼功能以增加其包容性?
- 如何有效地減少欄杆, 但 同時可以預防寵物逃跑。

Innovate 推動創新



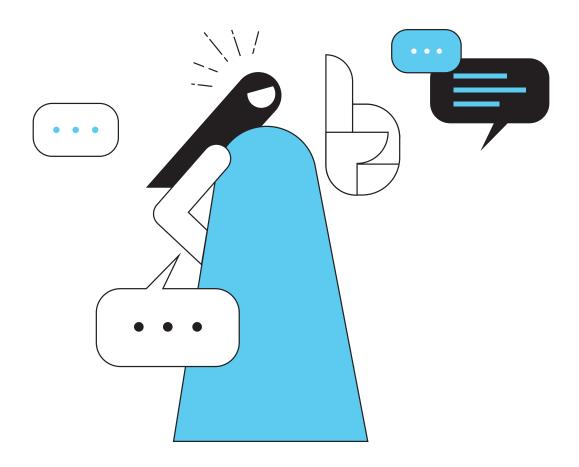
What is Innovate?

Systematically sustaining new ideas and work habits may not be the day-to-day culture or norm of an organisation or collaborative. It needs constant cultivation from top-down, support from peer-topeer, and a team culture that encourages the effort to innovate.

甚麼是推動創新?

在機構或協作關係中有系統地維持具創新性的想法及工作習慣或許不是日常的工作文化或準則。此舉需由上而下持續培養,同儕支持,以及鼓勵創新的團隊文化才可實現。

Tools include 包括以下工具



Innovation Readiness Assessment 創新準備評估



Objective 目標

Identify the level of innovation readiness within the organisation or collaborative

辨識機構或協作關係內對於創新的準備程度

Expected outcomes 預期成果

- Aggregated understanding of the day-to-day innovation culture within the organisation or collaborative as perceived by different level of staff
- Identification of areas for future improvements in innovation culture
- Creating an empathetic approach for management to recognize the opinions of staff across the hierarchical levels.
- Ability to pinpoint blockers against innovation and enact meaningful measures by taking advantage of enablers identified
- 不同級別的員工綜合理解機構或協作關係內的日常創新 文化
- 辨識未來於創新文化上需改進的範疇
- 令管理層能夠設身處地理解各級員工的意見
- 能夠確定有礙創新文化的因素,並利用能促成創新文化 的因素制定有意義的措施

Suggested Time 建議時間 20-30 Minutes (Review discussion) 分鐘(檢閱討論) Level of difficulty 難易程度



Difficult 高深



Participants

參加者

Assessment Fill-in

According to the size of your organisation, determine a sample size that is representable across different levels of seniority and whether the size is obtainable with the given resources.

Review Discussion

5-8, ideally people from different levels of seniority within the organisation or department

● 填寫評估

根據你所屬組織的規模,制定一個能夠抽取不同資歷人員的意見、兼可在有限資源之下達成的樣本大小

● 檢閱討論

5 至 8 人,最好由來自組織或部門內不同資歷的人員參加

Equipment needed

所需物資

- Innovation Readiness Assessment, Pen, Post-its and Topics Cards (optional)
- 創新準備評估、便利貼、筆和題目卡(如有需要)

Achieving more

想達成更多?

To establish the vision and mission for future innovation within an organisation

確立組織對於未來創新的願景和使命

Related tools

相關工具

Ingredient 3 原素三

Innovation Ladder

創新階梯

P.132

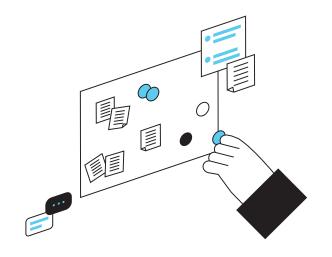
Innovate 推動創新

Scenario

情境

Innovation Readiness Assessments were distributed to the multidisciplinary staff within a multinational design consultancy who are seeking to understand the day-to-day innovation culture within its traditional and risk-avoidant organisational framework.

一家跨國設計公司向不同範疇的員工分發了一份創新準備評估。這次評估旨在了解在公司較為傳統及保守避險的組織框架內,日常的創新文化。



Steps

步驟



Distribute 分發評估

Distribute and encourage your staff in the organisation or collaborative to take the **Innovation Readiness Assessment.** Follow Step 2 to 4 when completing the assessment. Their responses will be evaluated in Step 5. 分發並鼓勵機構或協作關係中不同資歷的人員進行**創新準備評估**。 請遵循步驟 2 至步驟 4 實行評估。接着按照步驟 5 中審視所得回應。



Assessing Innovation Readiness 決定用作建立原型的媒介

Think about your current experiences. For each of the innovative aspects shown in each row, give a score from BEGINNER to INTERMEDIATE to ADVANCED. For the detailed explanation of the scores, refer to the descriptions in the Innovation Readiness Assessment Template.

細想你目前的經歷。就每項創新範疇,從 BEGINNER(入門)到 INTERMEDIATE(中等)到 ADVANCED(進階)評分。有關分數的詳細說明,請參閱創新準備評估樣板。



Deducing Aspects of Improvements 推斷改進方面







Responsive and iterative 持續改進



Circle the aspects(s) that you would like to improve over the next 1-year and 3-year period.

圈出你希望在未來一年間和三年間改進的地方。



Steps

步驟



Identifying Blockers and Enablers 識別阻礙因素和推動因素

Write down any number of blockers (challenges of innovating in your unit, team, department, organisation or collaborative) and enablers (implementations that encourage innovations).

寫下各種阻礙因素(意指在你的單位、團隊、部門、機構或協作關係進行創新的挑戰)和推動因素(促進創新的措施)。



Review Discussion 選擇一種增廣見聞的方式

A review panel will critically review the responses that have been collected to determine a collective innovation readiness. The panel shall consist of staff or members with different levels of seniority and expertise. ONE overall Innovation Readiness Assessment shall be consolidated by following Step 2 through 4. Discuss and use the Topic Cards where necessary.

組成一個檢閱小組,負責檢閱及分析收集所得的**創新準備評估**資料。該小組應由擁有不同資歷及跨專業領域的人員組成。團隊應按照步驟 2 至 4 把員工填妥的創新準備評估合併為一個綜合**創新準備評估**。有需要時可使用**題目卡**加以討論。

Example 例子



Innovation Readiness

Assessment ___ 創新準備評估

一年目標

Based on your current experience within your organisation, check the ONE YEAR numbered circle you find applicable to your situation. 根據在組織中現時的情況,

Innovate 推動創新

THREE YEAR 擇最符合的選項。

三年目標

Topic 主題

Beginner 入門

Intermediate 中等

Advanced 進階

LEADERSHIP SUPPORT 上級支持

Strategic Guidance 策略性指引



No explicit strategic guidance for innovation 沒有清晰的指引進行創新 Some strategic guidance for innovation but not available

有一些策略性的指引進行創新, 但不是所有人都清晰知道

Limited useful GUIDANCE ON BUILDING INNOVATION

BLOCKER:

CULTURE 阻礙:

有限度的指引 在重要的會認 而所有人都定建立創新文化

esource Allocation 資源分配



Bootstrapped or ad-hoc resources for innovation 創新所雲的資源極少, 或只在特定項目才設有

BLOCKER: NO RESOURCE FOR ANYTHING

to everyone

阻礙: 在項目以外沒有 任何資源

tionalized resources for tion and leaders commit at 0% of their time to innovation 地提供資源進行創新,管理層會 百分之三十的時間推動創新

Portfolio Management 管理作品集



Leadership is mainly focused on increasing efficiency

在效率主導的帶領下 進行項目

BEYOND

PROJECT

Some investments are made to explore the future new models but not systematically 有限度地探索在未來以新的模 式進行項目

Leadership is eager to pioneer and invests in a large innovation pipeline of small bets of which the best get follow-up investments

在上級帶領下在不同項目測試新工作 模式,再根據成果繼續實踐最有效的 模式,以達致長遠的創新目標。

ORGANISATIONAL DESIGN 組織架構設計

Legitimacy Power 權力及影響



Innovation projects ar considered as extra-c and outside official ch 創新項目是在正式渠道 Innovation tool is

BLOCKER:

is officially in the n chart, but lacks influence

中存有負責創新的 但缺乏權力及影響

3

Innovation is at the very top of the organisation chart and has power and influence

創新在組織架構內存有重要的影響力

Bridge to the core 和核心團隊的關



阻礙: Innovation teams have limited

time-wasting when applied to projects

considered

or no access to users, resources, and skills of the core team 相比起核心團隊,創新團隊在 和用家的溝通渠道、資源及 技能有限

在項目中使用

team 創新工具會 are c 被認定是浪費

核心時間 機會

There are clear policies that help innovation teams and the core teams to collaborate as equal partners 有清晰的組織政策和指引協助核心 團隊和創新團隊進行協作







Based on your current experience within your organisation, check the numbered circle you find applicable to your situation.

根據在組織中現時的情況, 選擇最符合的選項。

Innovate 推動創新

Topic 主題

Beginner 入門

Intermediate 中等

Advanced 進階

INNOVATION PRACTICE 實踐創新

Innovation Tools 創新工具



We do not use any design thinking / design innovation

沒有使用任何設計思維及 創新工具



Design thinking / design innovation tools are used in pockets of the organisation 在某些時候會使用設計思維及 創新工具

Design thinking / design innovation tools are widely adopted and mastered 廣泛並靈活使用設計思維及 創新工具

rocess Management 工作流程管理



Our process are linear with strict hierarchy with detailed protocol

階級性強及線性的工作流程, 要遵守仔細的守則



實驗去測試新想法

Iterative processes and ENABLER: systematic design expe are occasionally used t project-based test new ideas iterative idea 偶爾會使用迭代過程及註

偶爾會在項 目中反覆測 testina 試新想法

推廣:

Innovation Skills 創新技能



We don't hire for innovation skills and experience and don't develop them

沒有聘請具備創新技能的員工, 亦沒有創新相關的訓練



We occasionally hire experienced innovation t and train some specializ staff in innovation

偶爾會聘請具備創新技能 的員工、並有培訓部份員



ENABLER:

some staff

ad-hoc tran

receiving

evelop world class ent with extensive cross the organisation 組織中國際級的

推廣: 某些員工會 接受一次性 的訓練

0 8 points or below 8 分或以下

Newbie Innovator 創新新手

Our organisation does not prioritise innovation and h into it. It is an area that needs to be further develope

組織沒有優先考慮創新,也沒有投入太多資源。創新是

ces

9-16 points 9 至 16 分

(8)

Starter Innovator 入門創新者

Some efforts are starting to cultivate innovation in our organisation but has been ad-hoc and not systematic.

組織有一些開始培育創新的行動,但都是一次性或臨時而不是有系統的。

(17) 17-20 points 17 至 20 分

Emerging Innovator 新興創新者

Innovation has been accepted as a direction of our organisation from management to the working level. Many systems and working procedures are still shaping up but there is a clear direction and vision.

從管理層以至員工的層面,創新都被認定為組織的其中一個方針。 創新的系統和工作程序仍需進一步建立,但有明確的願景。

21 21-24 points 21至24分

Seasoned Innovator 經驗豐富的創新者

Innovation practice has been widely adopted within our organisation and becomes an integral part of our practice in our day-to-day work. 組織內已廣泛採用及實踐創新,並成為我們日常工作中不可或缺的一部分。



Innovation Ladder 創新階梯



Objective 目標

Identify the current level of innovation achieved in organisation or collaborative and the future level that can be aspired to and attained.

辨識所屬機構或協作關係內現時達到的創新程 度,以及未來可以追求的創新程度

Expected outcomes 預期成果

- Enable a better understanding of the organisation or collaborative's readiness for innovation
- Establish a realistic level of innovation that the organisation or collaborative can reach in the near future
- Discover potential ways to innovate in the areas of "People & Resources", "Tools & Capabilities", "Beliefs & Behaviour" and "Organisational Structure"
- Foster long-term initiatives to enact impactful next steps and bring about integrated change across the organisational scale
- 更加了解機構或協作關係內的創新準備程度
- 建立機構或協作關係在不久的將來可達到的創新程度
- 了解在「人力與資源」、「工具與能力」、「信念與行為」和 「組織架構」各方面可以創新的方法
- 能制定長期性的措施和富影響力下一步,於整個組織層面上帶來綜合的變革

Suggested Time 建議時間

30

Minutes 分鐘 Level of difficulty 難易程度



Difficult 高深

Participants 參加者

- 5-8, ideally decision makers
- 5至8人隊伍,建議為決策者

Equipment needed 所需物資

- Innovation Ladder Template, Topic Cards, Paper, Postits & Pen, Sticker Dots of 2 different colours
- 創新階梯樣板、題目卡、紙、便利貼和筆、兩種顏色的圓點 貼紙



Achieving more

想達成更多?

To establish the current level of innovation readiness within the organisation

辨認組織內當前的創新準備水平

Related tools 相關工具

Ingredient 3 原素三



Innovation Readiness Assessment 創新準備評估

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Innovate 推動創新

Scenario

情境

Based on the consolidated Innovation Readiness Assessment, it is clear that a multinational design consultancy finds itself in urgent need to innovate in order to stay competitive and to provide an inspiring working culture for their staffs. The review panel wants to identify attainable aspirations and actions required to promote innovation and design thinking within the organisation in the long term.

一間跨國設計公司在進行綜合創新準備程度評估後,認為公司急需創新以保持競爭力,並為員工營造富啟發性的工作文化。檢閱團隊期望能夠辨識組織內長遠促進創新和設計思維所需的抱負和行動。



Steps

步驟



Consider the past, present, and future of the innovation journey of your organisation or collaborative. 考慮機構或協作關係創新路途的 今昔與未來路向



On the aspect of "People & Resources", "Tools & Capabilities", "Beliefs and Behaviour", and "Organisational Structure".

從「人力與資源」、「工具與能力」、「信念與行為」及「組織 架構」四方面考慮。 Steps 步驟



Innovation NOW 立刻創新



Experimentation 實驗精神



Empowerment 賦能授權



Responsive and iterative



Collaboration 團體合作

With sticker dots (colour 1), input the areas that your organisation or collaborative has been able to achieve as of NOW. This should be based on the Innovation Readiness Assessment results collected from staff covering a broad hierarchical spectrum within your organisation or collaborative as well as the overall Innovation Readiness Assessment consolidated upon reviewing the results.

(You might want to use: Innovation Readiness Assessment)

與團隊成員使用圓點貼紙(貼紙顏色一)標示所屬的機構或 協作關係目前能實現的創新的範疇。此舉需要以機構或協作 關係內不同階級人員完成的創新準備評估及檢閱討論後的綜 合創新準備評估為基礎。

(你或希望使用的工具: 創新準備評估)



Innovation IN THE FUTURE (in 3 YEARS) 未來的創新(三年後)

With sticker dots (colour 2), input the areas that you aspire your organisation or collaborative to reach in 3 YEARS.

請與團隊成員使用圓點貼紙(貼紙顏色二)標示所屬機構或 協作關係在三年後冀望能夠實現的創新範疇。



Review Discussion 檢閱討論

As a team, review the Innovation Ladder. Discuss the following questions and any particular observations identified in the previous steps. Use post-it notes and topic cards to help document your thoughts.

- What are the similar and different thoughts within the discussion team?
- What are the collective aspirations`?
- What are some blockers and hurdles as an organisational team?

與團隊檢閱創新階梯, 討論以下問題及前述步驟中任何特 別的觀察及議題。使用便利貼及題目卡來幫助你記下想法。

- 團隊中有哪些相似和不同的想法?
- 大家有共同的抱負嗎?
- 在組織團隊層面上,有沒有一些障礙和難題?





Steps

步驟



Create actionable next steps 制定下一步行動

As a way to kickstart the innovation process within your organisation or collaborative, write down THREE actionable next steps on post-it notes. Complete as a group and utilise Topic Cards as needed to expand and inform the discussion.

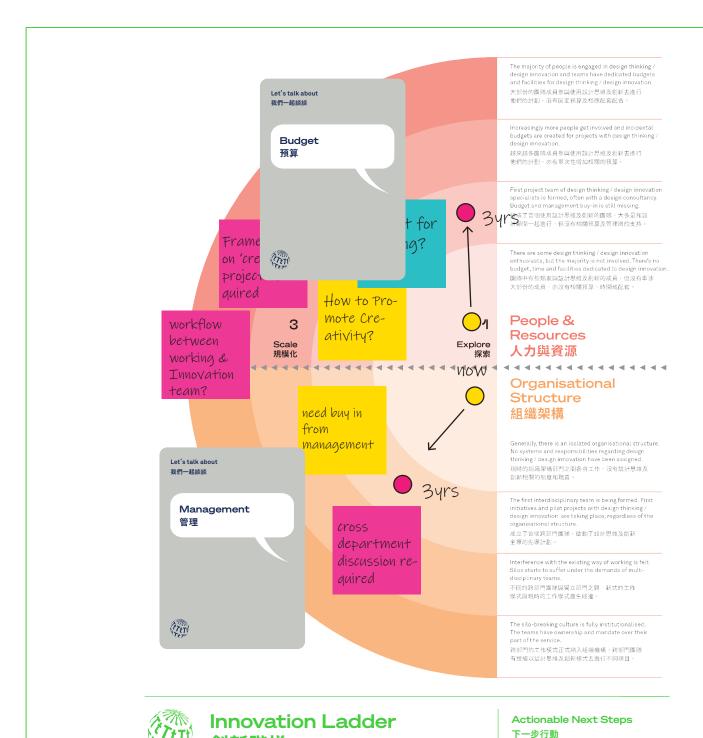
為了落實並啟動機構或協作關係內的創新潛能,請在便利貼 上寫下三項進一步的行動。如有需要可使用題目卡來拓闊討 論。

Tips

秘訣

- Be empathetic to others' needs, think about the 從宏觀的角度着眼,體會他人的需要 macro picture

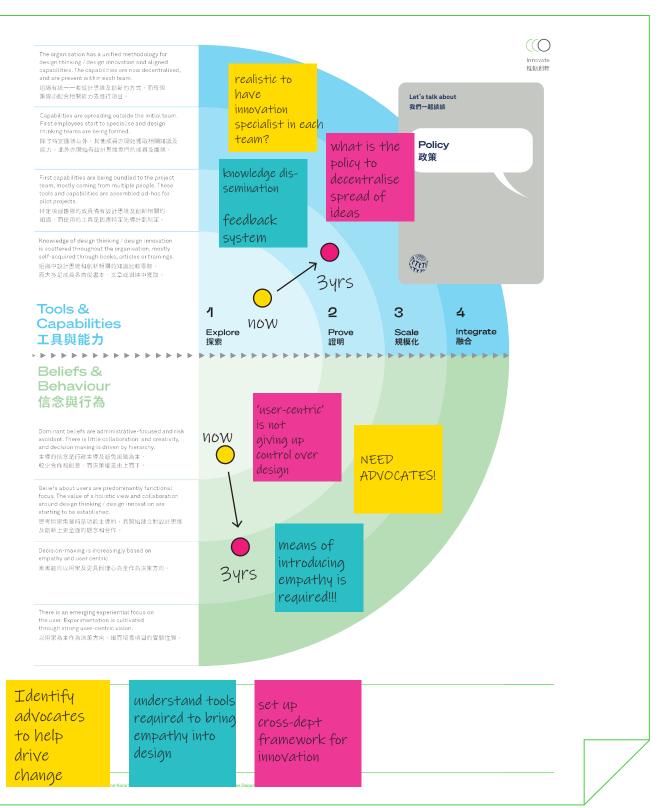
Example 例子



創新階梯

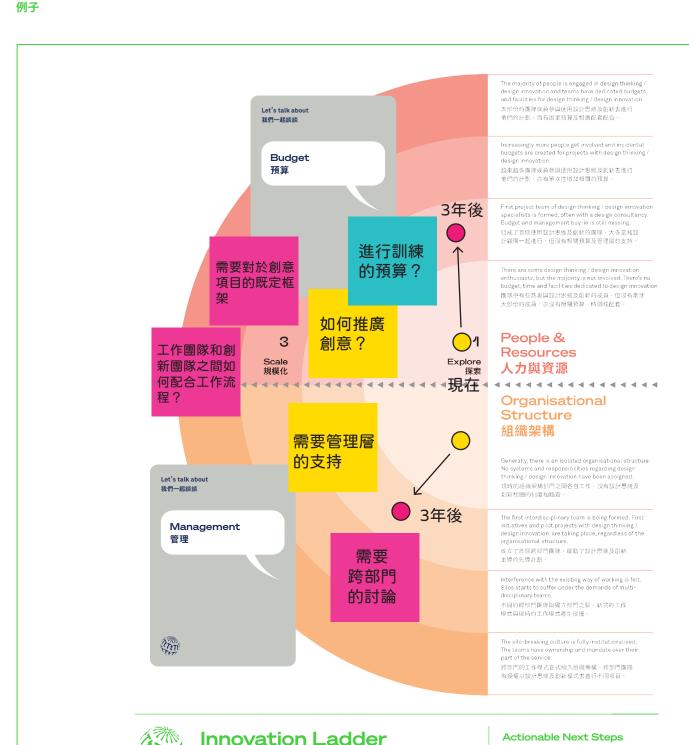






下一步行動

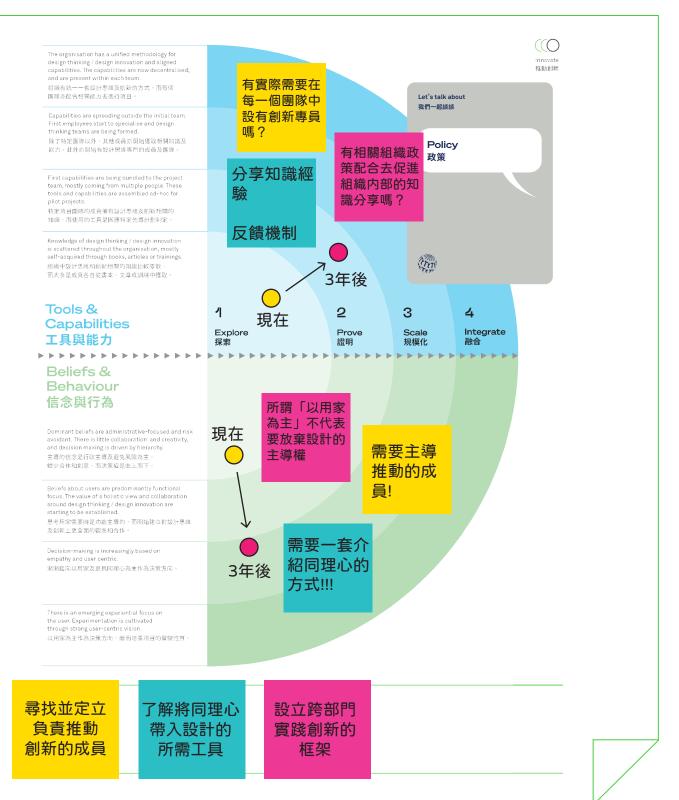
Example



創新階梯







Mobilise 資源調集



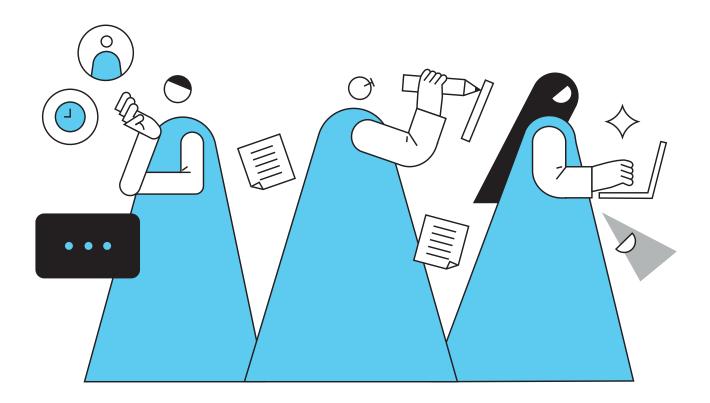
What is Mobilise?

Allocate the resources needed in each task and deliverable of a POS project before kick starting the project.

甚麼是資源調集?

在公共空間項目開始前,根據項目的工作事項適當地分配相應的資源。

Tools include 包括以下工具



Task Cards & Resource Cards 工作項目卡及



資源卡

Objective 目標

Review an existing tender or prepare a new tender for POS projects

審閱現有招標書或為公共空間項目準備新的招標書

Expected outcomes 預期成果

- Identify resources to be mobilised for each stage, tasks and deliverables listed in the tender
- Identify current gaps in the tendering process
- Redistribute resources or prioritise new resources
- Introduce innovation in tender to allow flexibility in the project
- 辨識招標書中列明每個階段、種種工作項目及交付成果所需調集的資源
- 辨識現有招標過程的不足
- 重新分配資源或優先分配新資源
- 在招標過程中引入創新元素,實現項目潛在的靈活性

Suggested Time 建議時間

1-2

Hours 小時 Level of difficulty 難易程度



Difficult 高深

Participants 參加者

- Team size/ ideal size of a working group: 5-8
 Ideally people involved in tender writin
- 5至8團隊大小以5至8人為佳参加者最好包括撰寫招標內容的人士

Equipment needed 所需物資

- Existing / draft tender to review,
- Task Cards, Resource Cards, Resource List, Post-its & Pens
- 現有或草擬的招標書
- 工作項目卡、資源卡、資源清單、便利貼和筆



Achieving more 想達成更多?

Related tools 相關工具

Ingredient 3 原素三

To understand readiness level of different stakeholders

了解不同持份者的準備程度

To create and execute a long-term goal for innovative practices

建立和執行創新做法的長期目標



Topic Cards

題日卡

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Align 協調校準

Innovate

推動創新

Innovation Readiness Assessment 創新準備評估

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Innovation Ladder

創新階梯

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Scenario

情境

Prior to the Tender Issuance for a new user-centric plaza that shall be Hong Kong's first carbon negative POS, the Project Department would like to analyse the draft tender document and identify missing tasks that can affect the construction and implementation of the POS.

在香港首個負碳排放及以使用者為中心的公共空間進行招標 之前,項目部門希望分析招標書的草案,找出有否遺漏任何 可影響公共空間建造及實施的工作項目。



Steps

步驟



Review Tender Writing & Initial Resource List Filling

檢閱招標書和填寫資源清單

Each Task Card contains a task/deliverable that is commonly found in tenders of POS projects.

Review the tender document for details and the schedule. On the Resource List, arrange the Task Cards in the order they are listed in on your schedule. Make sure to note the details, aims and tentative timeline for completion for each task.

每張工作項目卡均列出了公共空間項目的招標文件中一個常 見的工作項目 / 交付的成果。

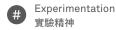
請檢閱招標書的詳情和時間表。根據招標書所列明的時間 表,嘗試把這些工作項目卡按照時序排列,並寫下每項工作 的細節、目標和初步時間表。



Steps 步驟



Tender Improvement 改進招標書細節







Responsive and iterative 持續改進

Based on your experience, are there any challenges you foresee with the POS project timeline? (e.g. important steps missing, inefficient workflow, etc.)

If so, discuss with your team members and add new tasks or deliverables. Consider how this new card can be fitted into the existing order of **Task Cards** and discuss aspects listed in the Resource List (Details and Aims, Tentative Timeline for completion, Resources needed & Amount/ Details). Use Post-its to capture any intermediate thoughts.

根據你的經驗,你在這個公共空間項目暫定的時間表內會否預見任何問題(例如遺漏重要的步驟、工作流程效率低)?

如有,請與你的團隊成員討論,在空白卡上寫下新的工作項目。考慮如何將這張新的工作項目卡放入現有的工作項目卡片順序,並在資源清單中列出各個相關的細節(詳情及目的、暫定竣工時間表、所需資源、所需數量/詳情)。 請使用便利貼記下任何想法。



Resource Allocation Discussion 資源分配討論

Each **Resource Card** contains a type of resource for mobilisation.

Review the tender and identify any additional resources that shall be needed in order to complete each task on the Resource List. Discuss changes or additions that should be made and note down your intermediate thoughts with Post-its.

每張**資源卡**包含一種可被調集的資源。

請檢閱招標書,辨識資源清單中每個工作項目所需的資源。 討論任何必須更改及補充的資源分配。請使用便利貼記下任 何想法。



Steps

步驟



Documentation of Discussion 記錄討論內容

Document and finalise your discussion by filling in the remaining items on the Resource List.

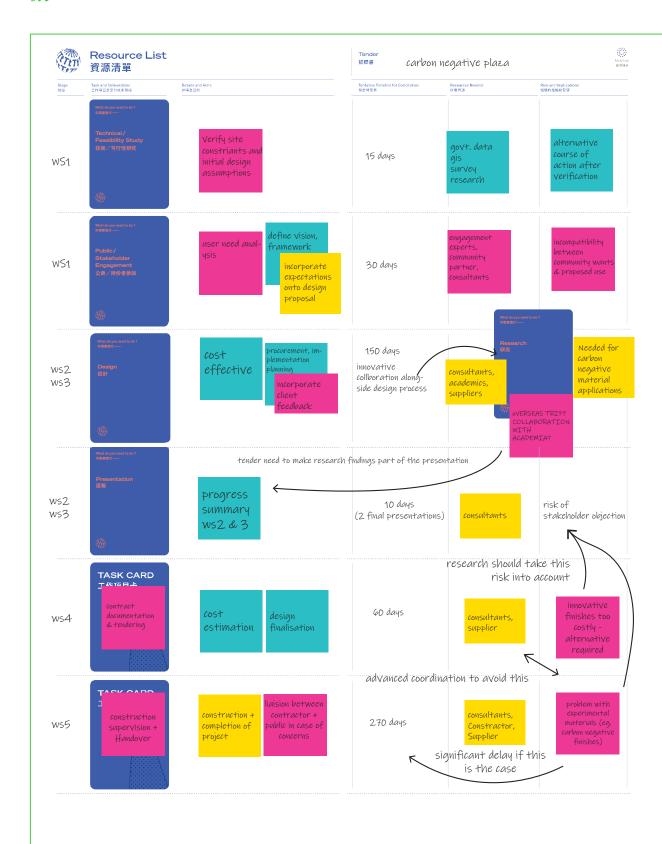
Write down the amount of resources needed for new tasks or deliverables as discussed in Step 2 and 3. Take into account the risk and implications associated with each task and resource. The Resource List will serve as a basis for resource planning and mobilisation.

透過填寫資源清單中的剩餘項目來記下討論內容。

記下步驟 2 和 3 中討論的新工作項目 / 交付的成果,以及所需的資源份量。同時亦記下與所需的工作項目和資源相關的風險和影響。這份資源清單將成為資源規劃及調動的基礎。

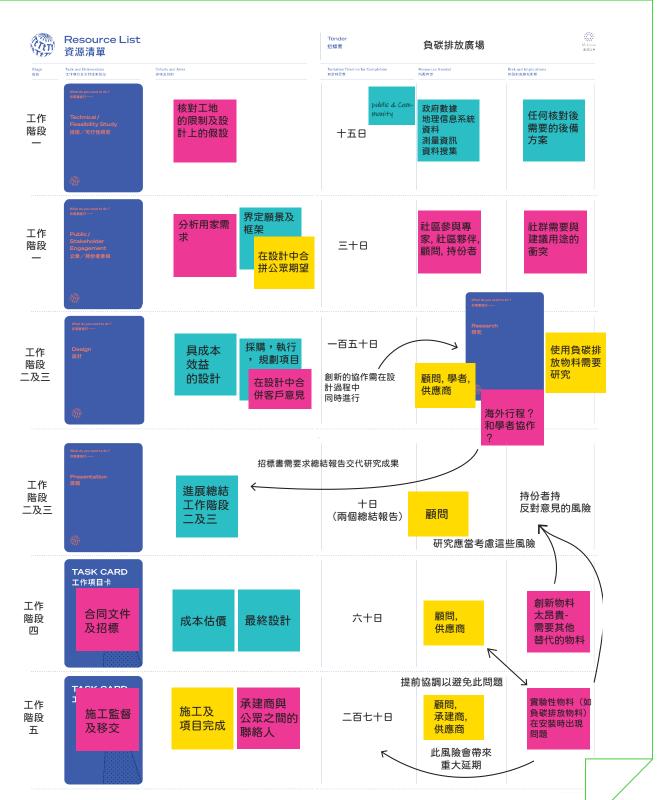
Example

例子









Organiser 主辦單位





Design Thinking Advisor 設計思維顧問



Implementation and Design Guide Consultants 執行及設計指南顧問



onebite

Supporting Organisations 支持機構





Collaboration Partners 協作夥伴























Branding and Design Thinking Toolkit Designer 形象及設計思維工具包設計師



